



2019 ANNUAL REPORT



Council for the
Accreditation of
Educator Preparation

Data collected as of December 1, 2019



2019-2020 CIQG Member

INTRODUCTION

The CAEP Annual Report provides us an opportunity to update you about our vital work to strengthen and enhance the accreditation experience for all educators.

When I accepted the honor to serve as the CAEP Board Chair, I stated that accreditation is an opportunity to join together in demonstrating excellence in educator preparation, and to create a broad vision of successful preparation of professionals for diverse learners based on equitable, data-driven practice.

Educator preparation is at a crossroads. Since 2010, enrollment in the nation's teacher preparation programs has been in a steady decline. One third fewer candidates are enrolling in teacher preparation programs, while at the same time overall college enrollment has increased. While we work to reverse the trend of fewer candidates entering the profession, the quality of educator preparation is more important than ever.

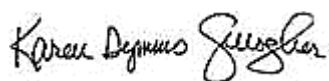
As researchers in the field of education, we want to push the envelope, raise the bar higher on what education can help humanity achieve in our ever changing, highly challenged, global world.

And as teachers of education, we want to hold ourselves to ever-higher standards in educator preparation. We want to produce not only excellent educators, but innovative, transformative leaders in education.

Part and parcel of fostering these qualities in all educators are accountability and continuous improvement in our profession. CAEP exists to raise the performance of all providers focused on educator preparation, so that accountability is ensured and improvements are implemented as our changing and acutely challenged education landscape demands them.

I would like to issue a call to action to all of my fellow education deans to move toward adopting CAEP standards. What is at stake is no less than our ability as educators to achieve what we fight for each day in our research, classrooms, and field work: equity, diversity, transparency, and accountability in all that we do for America's students.

Sincerely,



Karen Symms Gallagher, Ph.D.
Chair, CAEP Board of Directors
Dean, USC Rossier School of Education

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Welcome to the 2019 Advancing Educator Preparation Report

This report provides an update on the work of the Council for the Accreditation of Educator Preparation to advance excellence in our field. We are committed to advancing equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. We accomplish this mission through the efforts of our board members, professional staff and, most importantly, our volunteers.

This year the CAEP Accreditation Council met twice and 101 educator preparation providers earned accreditation. Newly accredited providers during calendar year 2019 bring the total of CAEP accredited EPPs to 281 in 44 states.

CAEP is the only accreditor of education providers recognized by the Council for Higher Education Accreditation. CAEP's quality assurance has truly national reach with accredited providers in 44 states, the District of Columbia and Puerto Rico. In addition, CAEP works with individual

states to insure quality in their educator preparation process. Currently, CAEP has state partnership agreements with 33 states and the District of Columbia.

One of the main objectives of the CAEP process is the continuous improvement of our participants. Each year CAEP hosts two conferences to allow the field opportunities to be immersed in CAEP policy and practices, and to network with other professionals and share ideas to enhance the profession. This year, conferences were held in Denver and Washington, DC, with more than 1600 attendees taking advantage of CAEPCon's workshops and sessions.

Also in 2019, CAEP developed a new handbook uniting the Initial Licensure and Advanced-Level handbooks into a single set of guidelines for EPP self-studies. The handbook updates and refines the unified procedures further, while maintaining the basic approach and expectations for evidence that appeared in the 2017 and 2018 handbooks.

2019 has been a productive year of internal reflection resulting in robust continuous improvement. The CAEP Board's Research Committee has convened scholars from across the country to reexamine the latest empirical and qualitative data regarding effective educator preparation. In addition, CAEP has examined data and methodologies from EPP accreditation reports to better understand how standards are being met. This information is utilized to calibrate the training of volunteers, clarify misconceptions, and improve CAEP processes. The CAEP Board's Equity and Diversity Committee is examining findings from accreditation reviews and considering how equity may better be defined, addressed, and reported through the accreditation process.

CAEP continually reviews, reflects and implements continuous improvement models. The 2019 Advancing Educator Preparation Report details some of the activities and provides a framework for future improvement models.

Thank you for your interest in CAEP accreditation.

Christopher A. Koch, Ed.D

CAEP President

CAEP BY THE NUMBERS


281
CAEP
accredited


350
NCATE
accredited


93
TEAC
accredited

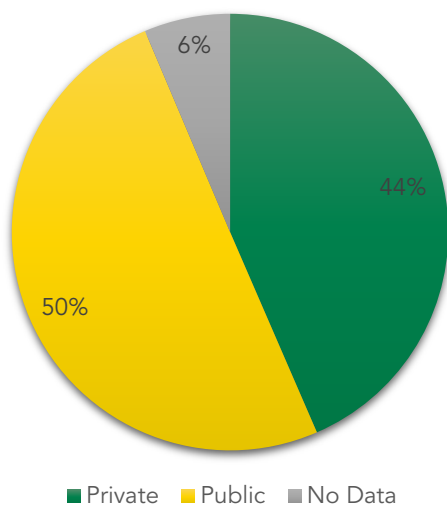
ACCREDITATION W/ STIPULATIONS: 25
PROBATIONARY ACCREDITATION: 25
REVOCATION: 4 | DENIAL: 3

3 NEW EPPs in
Last 365 Days

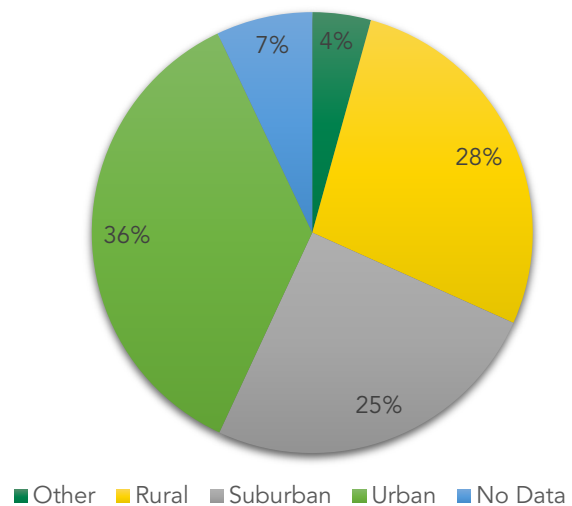
ACCREDITATION COUNCIL MEETINGS

	Fall 2019	Spring 2019	Fall 2018
CAEP Accredited	44	42	52
CAEP Probationary Accreditation	11	4	1
CAEP Accredited w/ Stipulations	4	3	9

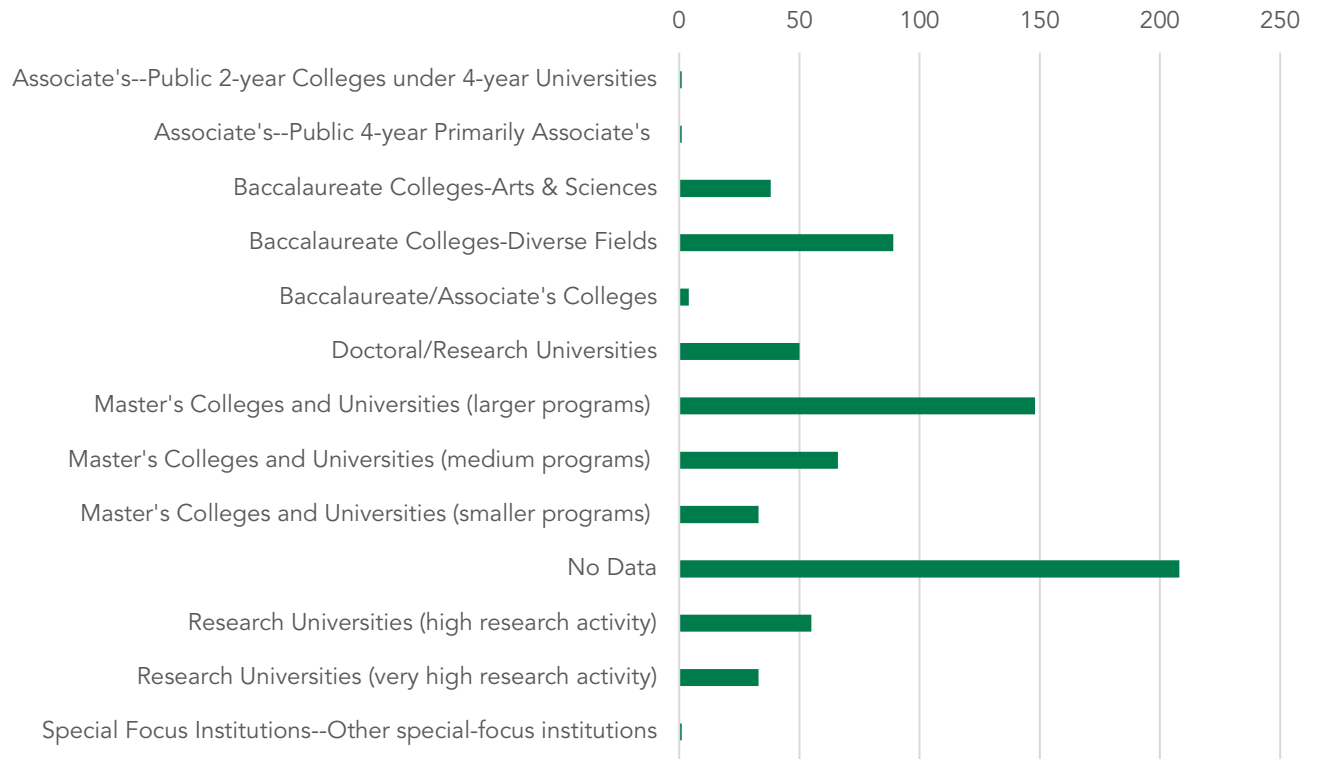
By Control of Institution



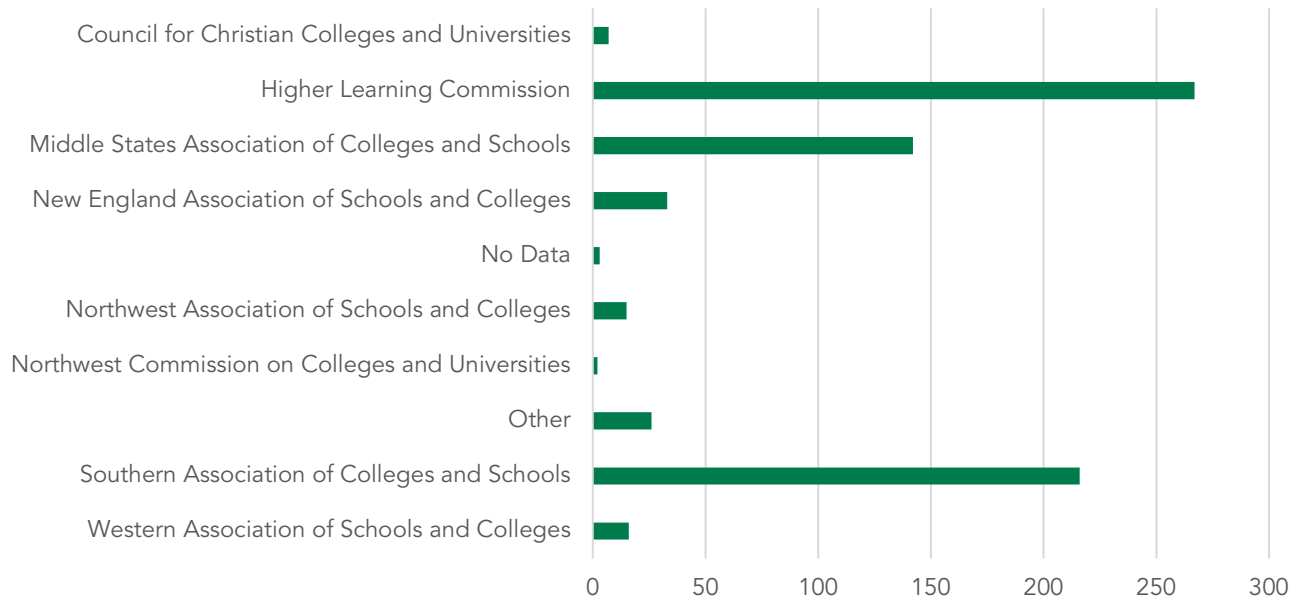
By Location



By Carnegie Classification



By Affiliation



EDUCATOR PREPARATION PROVIDER DEMOGRAPHICS

NUMBER OF COMPLETERS

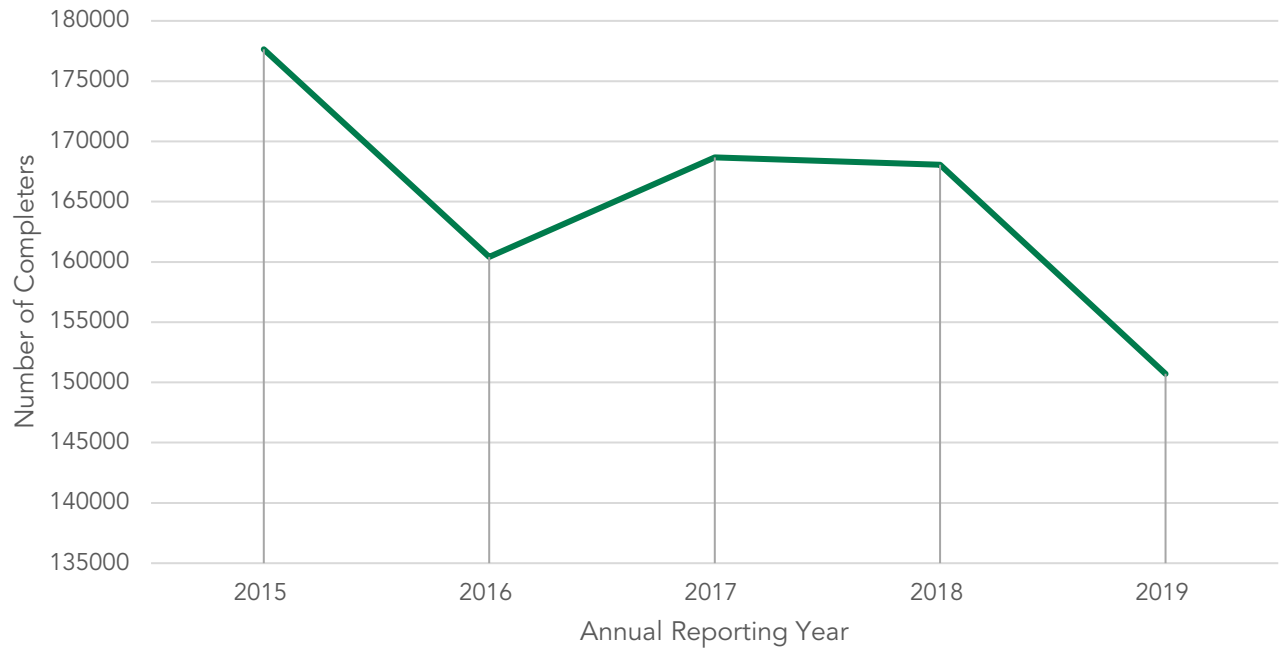
TOP TEN STATES

State	2015	2016	2017	2018	2019
Texas	5105	5261	10410	12630	11594
New York	9989	7956	7935	11564	7315
California	6136	5892	5510	4676	4753
Ohio	5225	4830	4955	4756	4506
Pennsylvania	4436	3626	3581	3697	3063
North Carolina	4529	3947	3359	3234	2985
Virginia	2681	2646	2488	3025	2921
Indiana	3192	2909	2791	2819	2837
Utah	1571	1442	1471	2671	2727
New Jersey	2648	2102	2277	3392	2698

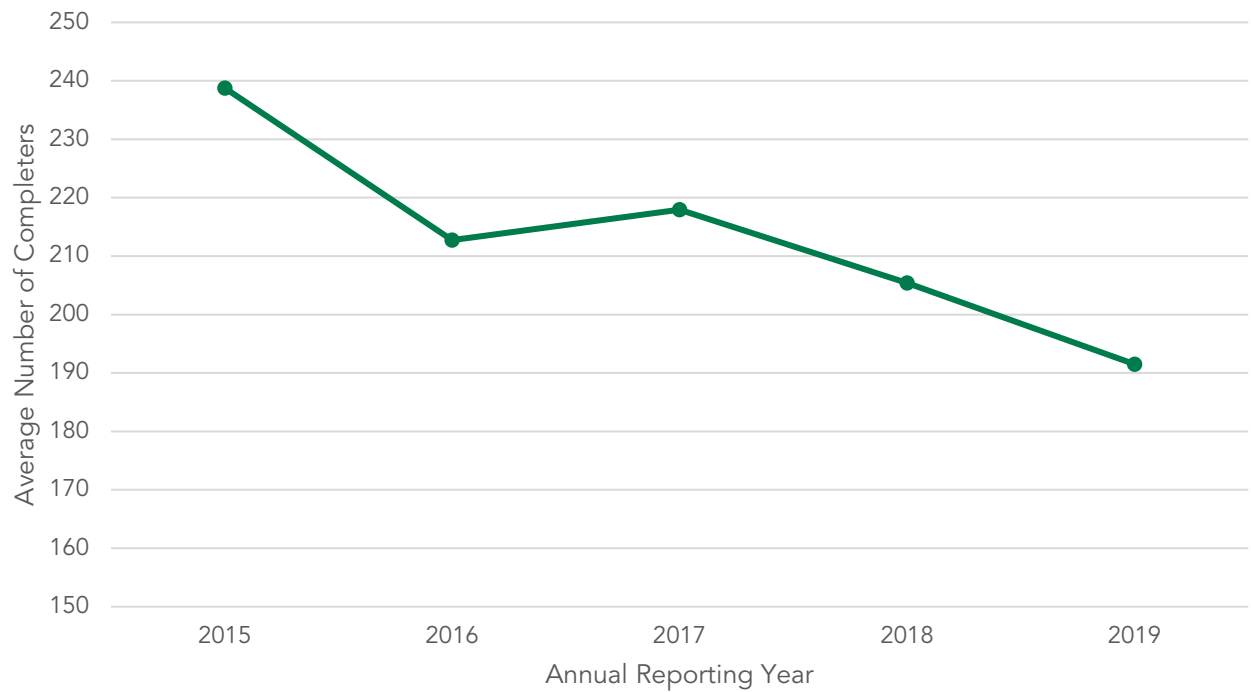
TOP TEN EPPS

EPP Name	State	2018	2019
Teachers of Tomorrow, LLC	TX	6022	6106
Western Governors University	UT	1806	1891
iteachU.S.	TX	1850	1622
National University	CA	938	1097
Relay Graduate School of Education	NY	536	919
Touro College	NY	965	889
Hunter College of the City University of New York	NY	854	749
Texas State University	TX	715	737
Illinois State University	IL	811	655
Teach-Now Graduate School of Education	DC	369	641

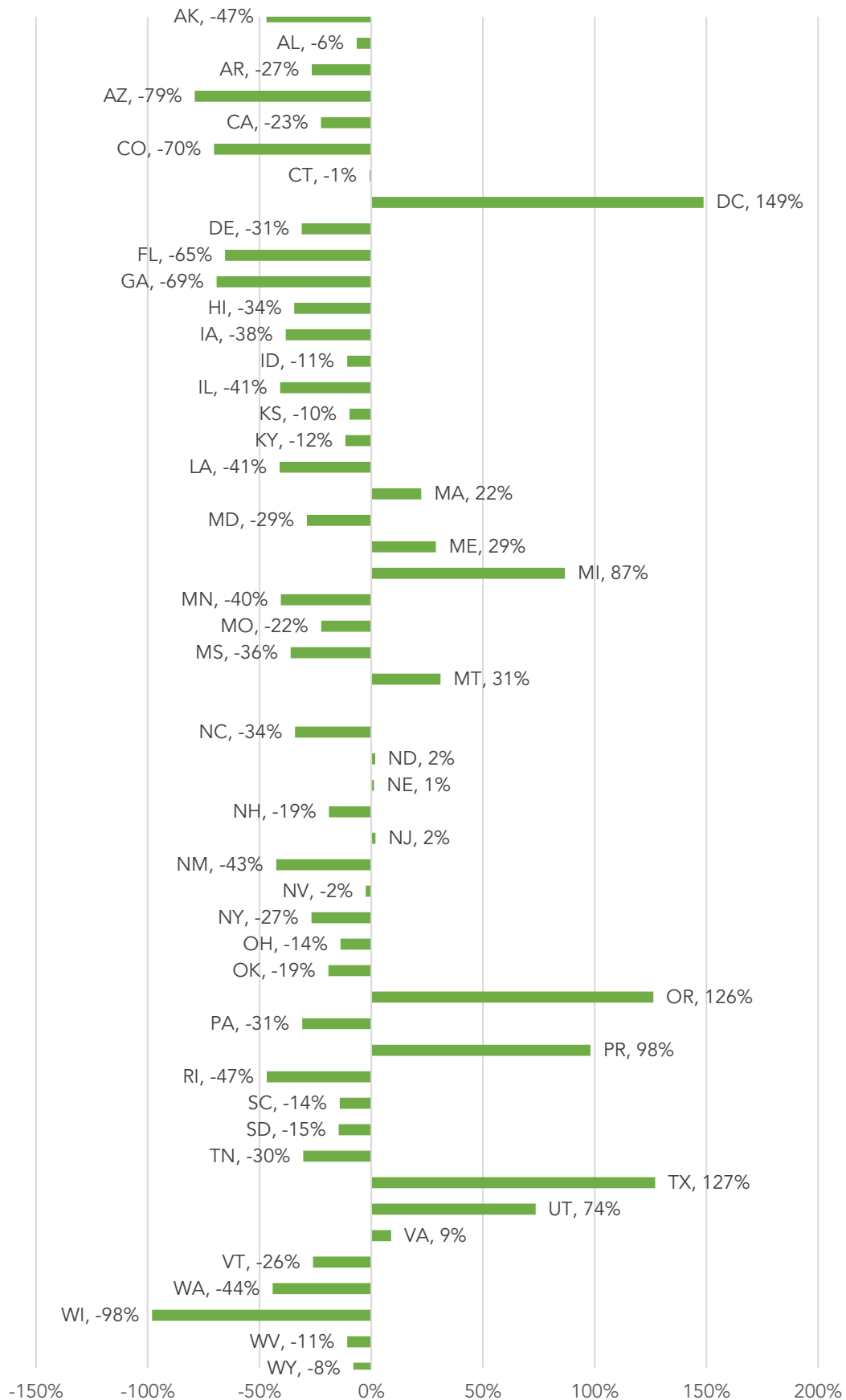
Total Number of Completers By Year



Average Number of Completers per EPP by Year

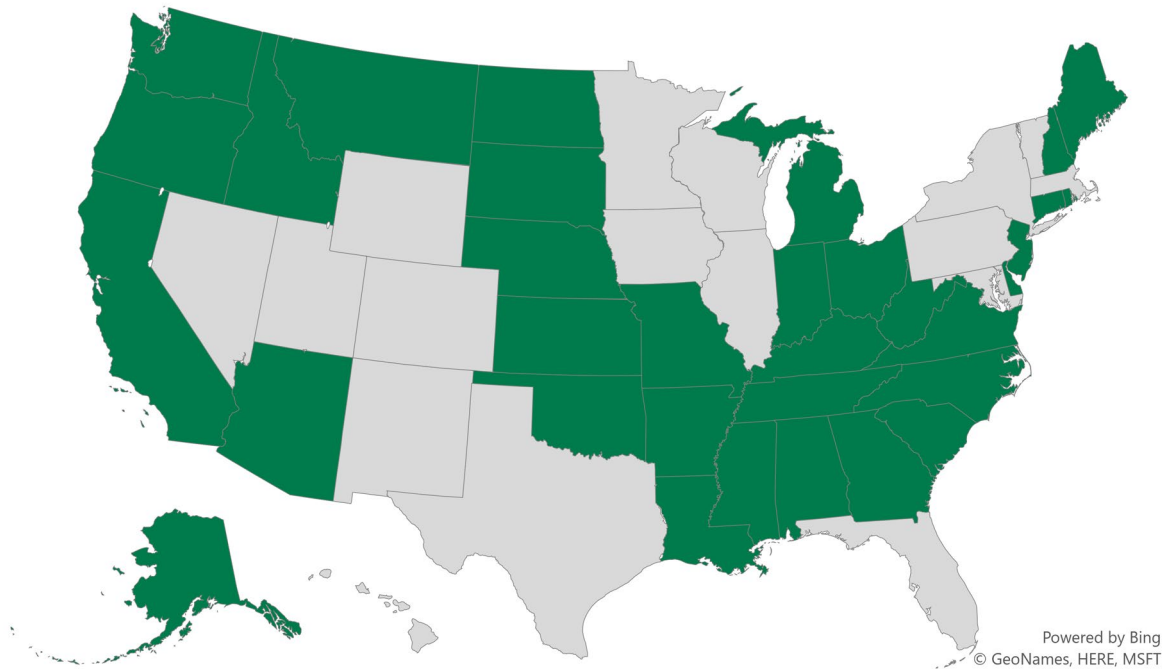


% Change in Completers from 2015 to 2019

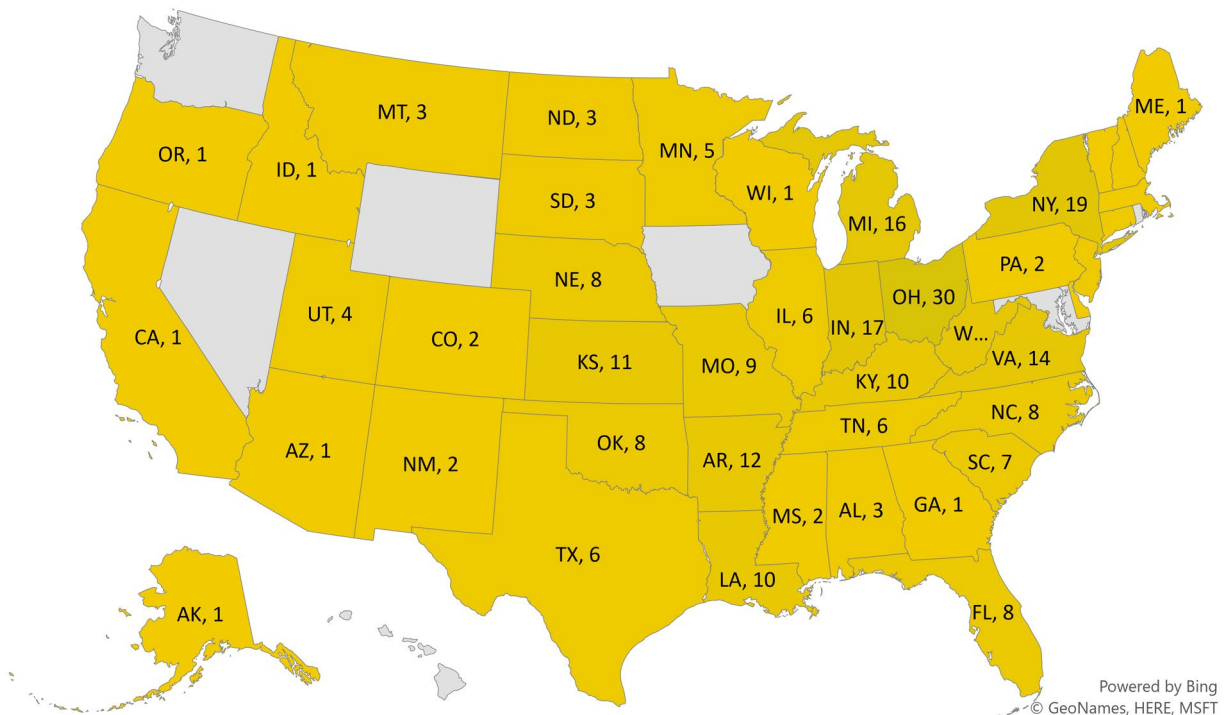


STATE AGREEMENTS

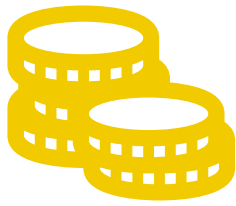
States with CAEP Agreements (34)



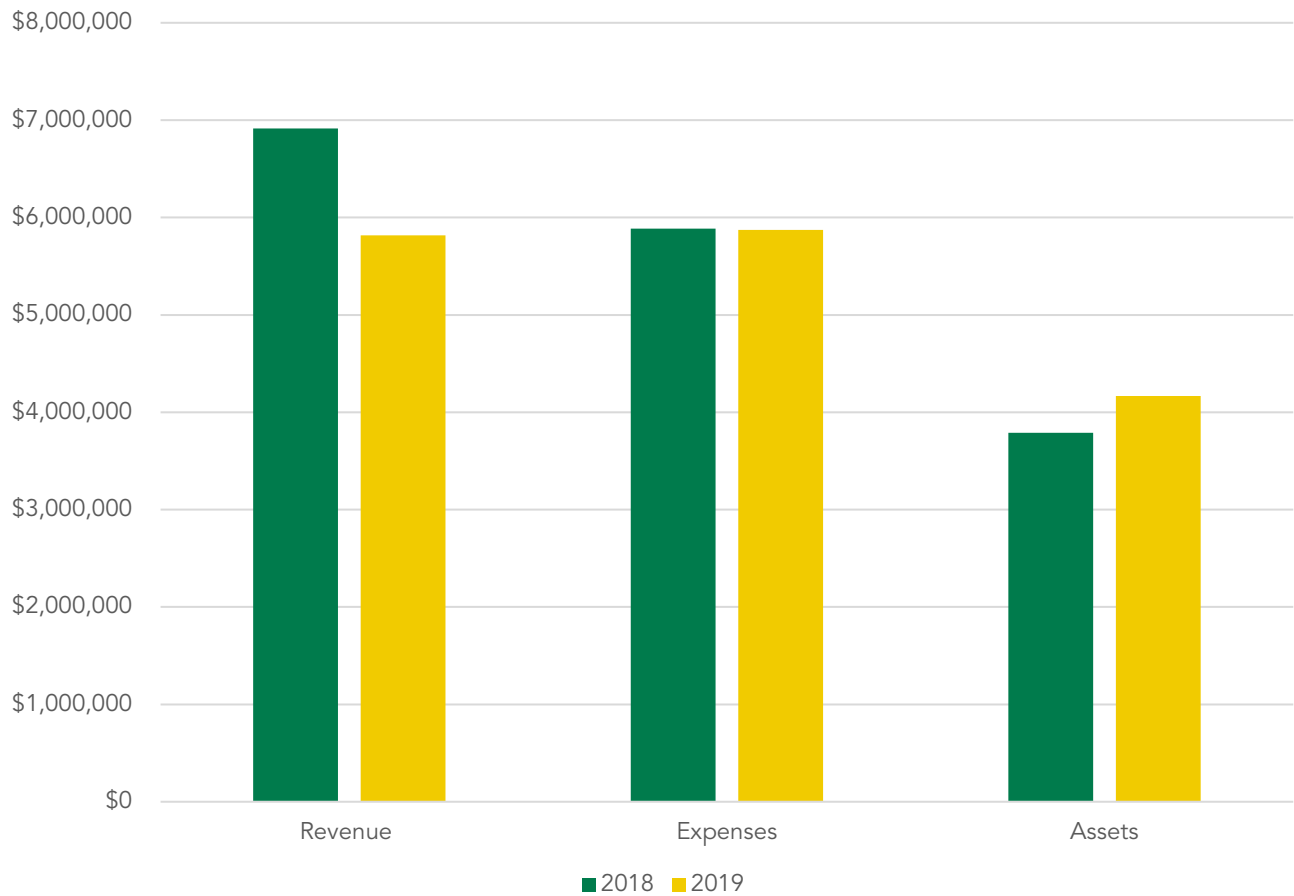
Number of CAEP Accredited EPPs in Each State



FINANCIAL INFORMATION



	2018	2019
REVENUE	\$6,913,508	\$5,815,479
EXPENSES	\$5,940,247	\$5,894,546
ASSETS	\$3,790,218	\$4,168,714
LIABILITIES	\$1,236,879	\$1,705,189
NET ASSETS	\$2,542,592	\$2,463,525



ANNUAL REPORTING MEASURES

CAEP has defined a set of annual reporting measures which allow EPPs to provide information to the public on both program outcome and program impact and to demonstrate continuous improvement. The eight measures and an example of EPP-reported data are as follows:

Measures of Program Impact:

1. Impact that completers' teaching has on P-12 learning and development.
2. Indicators of teaching effectiveness.
3. Results of employer surveys, and including retention and employment milestones
4. Results of completer surveys

Measures on Program Outcome and Consumer Information:

5. Graduation rates from preparation programs
6. Ability of completers to meet licensing (certification) and any additional state requirements
7. Ability of completers to be hired in education positions for which they are prepared
8. Student loan default rates and other consumer information

In the Annual Report each CAEP Accredited Provider is asked to publicly display data pertaining to each of the Annual Reporting Measures. CAEP allows freedom and flexibility for an education preparation provider to demonstrate its continuous improvement and does not prescribe how results must be measured. This approach allows an education preparation provider to include context-specific data and to host that data in a manner of the EPPs choice, as long as the data are appropriate measures and are accurate.

What follows are some examples of how EPPs meet the CAEP Annual Reporting Measures:

IMPACT THAT COMPLETERS' TEACHING HAS ON P-12 LEARNING AND DEVELOPMENT

The impact completers' teaching has on P-12 learning and development can be measured in a variety of ways. At [Valdosta State University](#) (VSU) in Georgia the educator preparation provider (EPP) uses Teacher Assessment on Performance Standards (TAPS) ratings to demonstrate their completers' effectiveness. TAPS ratings are administered by the Georgia Department of Education to all teachers employed in Georgia public schools. In its annual report VSU detailed, for each completer, the TAPS ratings earned during the three academic years following program completion. The ratings, which can be broken down by standard, indicated that 94% of educators completing the Valdosta program met the expected rate of proficiency.

[Miami University](#) in Ohio uses the State's Education Value-Added Assessment System to provide evidence of completer impact on student learning. The value-added (VA) data system provides information on student learning and academic gains. In its annual report Miami University provided four cycles of VA data—on the teachers it prepared—disaggregated by licensure type. Using this data, the University is able to gain insight on completer impact by comparing its data to statewide data.

At [Limestone College](#) in South Carolina the EPP used self-reported data from completers to provide evidence of their impact on P-12 learning. Completers provided information on whether or not their students met growth targets on state assessments. Collecting this information allowed Limestone College to analyze the data and determine that graduates who had taken the Diagnostic and Prescriptive Teaching of Reading class were able to plan and report data on a more detailed level than those who did not take the class.

INDICATORS OF TEACHING EFFECTIVENESS

Education preparation providers are asked to provide data to demonstrate that their completers are competent and teach effectively. At [Oral Roberts University](#) in Oklahoma the EPP uses the Teacher and Leader Effectiveness (TLE) Observation and Evaluation system to provide evidence of teacher effectiveness. The TLE is an evidence-based evaluation system drawing from national best practices and current research. In its annual report Oral Roberts University provided three cycles of TLE data. In 2017, data included observations on 43 classroom teachers from nine districts and 33 schools. In 2018, data was reported on 44 teachers in 13 districts and 29 schools. Overall scores on the TLE for Oral Roberts secondary completers were 3.7 in 2017 and 3.29 in 2018. In 2017 overall scores for elementary teachers was 3.61 and 3.736 in 2018. A score of 3 is considered effective.

RESULTS OF EMPLOYER SURVEYS, INCLUDING RETENTION AND EMPLOYMENT MILESTONES

CAEP accredited EPPs are required to survey the employers of their completers to gain insight into the perception of their recent graduates' preparation. In its annual report [National Louis University](#) (NLU), based in Illinois, provided six years of employer survey results as part of the annual reporting measures. The first employer survey was initiated by NLU in 2008. The survey is sent to employers where National Louis graduates are employed, and the EPP uses the results to identify employers' overall perceptions of the school, its completers and their perceived strengths and weaknesses.

[Limestone College](#) attained a survey return rate of 60% on its employer satisfaction survey. 15 principals responded, of which one employer hired three Limestone graduates over the past three years. The survey included 23 questions requesting feedback from employers on the in-service performance of Limestone College graduates. In analyzing the data, Limestone was able to determine that the majority of their completers received high marks, with only one outlier receiving consistently low ratings.

RESULTS OF COMPLETER SURVEYS

Education preparation providers accredited by CAEP are required to provide evidence that they survey in-service teachers who graduate from their EPP. In order to gather data on completer satisfaction, [Miami University](#) utilizes a survey developed by the Ohio Department of Higher Education, which is aligned to the state's teacher standards and licensure requirements. All Ohio teachers who completed their preparation in the state are invited to participate in the survey as they begin their second year of teaching. The survey includes 49 questions that provide EPPs with information on how well program completers felt they were prepared to impact student learning. The survey data is reported at the EPP level, and comparisons can be made to the state average.

In its annual report, [National Louis University](#) provides six years of responses to its alumni survey, which has been in place since 2008. National Louis University administers the survey one-year post-graduation and four years post-graduation. The EPP uses the alumni responses to better understand how well its completers felt they were prepared, and to inform improvements to the EPP's program for its future candidates.

GRADUATION RATES FROM PREPARATION PROGRAMS

CAEP requires EPPs to disclose graduation rates in its annual measures of continuous improvement, but does not require a specific definition for graduation rates. The [University of North Carolina-Asheville](#) provides graduation rates on a five-year average. UNC-Asheville's annual report indicated that between 2013-2014 and 2017-2018 its education majors, on average, graduated in 4.4 years—after entering as first-year students. In its annual report UNC-Asheville also provided information, over three cycles, that tracked time from admission into the professional teacher education program to program completion.

In its annual report [Valdosta State University](#) provides four cycles of data by academic year that show the number of new enrollees in the teacher preparation program and the cohorts average (mean) GPA at program entry. VSU also provided corresponding information over four cycles for completers of the teacher preparation program and the cohorts average (mean) GPA at program completion. In addition to reporting data on GPA, Valdosta reported four cycles of data on its candidates' program completion rates

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) AND ANY ADDITIONAL STATE REQUIREMENTS

CAEP accredited EPPs must annually provide evidence of how well completers perform on licensing/certification requirements, which vary by State and licensure area. In its annual report, [National Louis University](#) used information on licensure testing from the Illinois State Board of Education to provide three cycles of data on their candidates' ability to meet licensure that state's licensure requirements. In addition to providing information on candidate performance on State tests, National Louis University references edTPA scores to gauge candidate mastery of pedagogy, and makes the information available to the public by posting it to the EPP's website.

The State of Georgia requires all initial preparation candidates to attempt that state's aligned content knowledge assessment in order to be identified as a completer. In its annual report, [Valdosta State University](#) provided pass rate information for all candidates and contrast it with statewide averages. Additionally, Valdosta reported edTPA results, in its annual report, as a measure of content pedagogy assessment.

ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY ARE PREPARED

In its annual report, [The University of North Carolina-Asheville](#) provided three cycles of data that show the percentage of completers licensed and teaching in North Carolina schools one year after graduating. This data shows a significant drop between those licensed and those actually teaching in North Carolina schools for UNC-Asheville in comparison to the statewide average. The data also shows that the percentage of completers employed as teachers increases significantly between first and second years after graduating.

[Oral Roberts University](#) developed a [comprehensive document based](#) on survey responses to a post-graduation survey. The survey had a 75% response rate, and showed that 97% of respondents were employed in the field, while 3% were attending graduate school. The survey data allowed Oral Roberts University to distill data to individual program levels within the EPP, and to identify the employers that hire their completers.

STUDENT LOAN DEFAULT RATES AND OTHER CONSUMER INFORMATION

CAEP accredited schools are required to provide student loan default rates and other consumer information annually. While the majority of EPPs provided three years' worth of student loan default data, the [University of North Carolina-Asheville](#) also reported data on employment locations of their completers and expected salary information. UNC-Asheville provided three years of data on the top 10 school districts that employ its graduates, and included the North Carolina public school salary schedule to provide prospective students an idea of how much they might earn upon graduation.

FRANK MURRAY RECOGNITION

This year the Council for the Accreditation of Educator Preparation (CAEP) instituted a program to recognize educator preparation providers for excellence in accreditation. Thirteen providers from nine states and Puerto Rico received the Frank Murray Leadership Recognition for Continuous Improvement for their leadership and commitment to continuous improvement. The Murray Leadership recipients, which produce nearly 3,200 high quality graduates, provided evidence and data trends to achieve accreditation with no stipulations or areas for improvement.

The Frank Murray Leadership Recognition for Continuous Improvement is named after the founding President of the Teacher Education Accreditation Council (TEAC). CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and TEAC. Murray was the founding President of TEAC, served as Chairman of the Board for TEAC and was also an initial member of the CAEP Board of Directors. He was a key advocate for a single set of teacher preparation standards to unify the profession and was instrumental in the merger that created CAEP. He also served as the Dean of the College of Education at the University of Delaware from 1979 to 1995.

“Frank Murray was passionate about education preparation, a prominent leader in our profession, and an advocate for evidence to improve education. The providers that CAEP is recognizing are committed to continuous improvement and preparing their students to succeed in a diverse range of classrooms after they graduate,” said Karen Symms Gallagher Chair of the CAEP Board of Directors. “CAEP Accreditation is a sign of commitment to quality through purposeful use of evidence. The Murray Leadership Recognition recipients should be proud of their accomplishments.”

Recipients of the Frank Murray Leadership Recognition for Continuous Improvement are selected from the Educator Preparation Providers (EPPs) that were granted accreditation by CAEP from the previous year, who provided evidence and demonstrated data trends with no stipulations or areas for improvement. Providers selected for recognition advance equity and excellence in educator preparation through purposeful use of self-study procedures and evidence-based reporting that assure quality and support continuous improvement to strengthen P-12 learning. These EPPs have a mission driving their continuous improvement inquiry, use assessments that are relevant to the topic being informed and consequential, show the reliability and validity of the evidence provided for accreditation, have quality assurance capacities that inform their knowledge and address questions about relationships in the data.

“This first class to receive the Murray Recognition represent the diversity and innovation that comes with CAEP accreditation. Small, large, public, private, faith-based, and historically minority serving,” said CAEP President Chris Koch. “These recipients reflect the creativity that CAEP affords in achieving excellence, by meeting the standards in a variety of ways, for the diverse populations they serve.”

Frank Murray Recognition for Continuous Improvement

Duke University—North Carolina
Emporia State University—Kansas
George Mason University—Virginia
James Madison University—Virginia
John Carroll University—Ohio
Minnesota State University, Mankato
Northeastern State University—Oklahoma
Nova Southeastern University—Florida
Boston College—Massachusetts
Northern Kentucky University
Southern Nazarene University—Oklahoma
Universidad De Puerto Rico—Rio Piedras Campus
University of North Carolina at Chapel Hill

BOARD OF DIRECTORS

Karen Symms Gallagher

Chair

July 1, 2019 - June 30, 2022

Dean, Rossier School of Education, University of Southern California
Postsecondary Expertise

Penney McRoy

Vice Chair

July 1, 2017 - June 30, 2020

Assistant Division Director-Educator Preparation, Georgia Professional Standards Commission
P-12 Practitioner, Employer or Policy Maker

Janice Poda

Treasurer

July 1, 2019 - June 30, 2022

Senior Consultant, Learning Forward/ Senior Advisor, Council of Chief State School Officers
P-12 Practitioner, Employer, or Policy Maker

Patty Alvarez-McHatton

Member

July 1, 2019 - June 30, 2022

Dean, College of Education and P-16 Integration, University of Texas Rio Grande Valley
Postsecondary Expertise

David Barnes

Member

July 1, 2019 - June 30, 2022

Associate Executive Director, National Council of Teachers of Mathematics
Public and At Large Sector

Eric Brown

Member

July 1, 2018 - June 30, 2021

Teacher, Evanston Township High School
P-12 Practitioner, Employer or Policy Maker

Colleen Callahan

Member

July 1, 2019 - June 30, 2022

Professional Issues Director, Rhode Island Federation of Teachers and Health Professionals
P-12 Practitioner, Employer, or Policy Maker

Jayne Ellspermann

Member

July 1, 2019 - June 30, 2022

Owner, Jayne Ellsperman LLP
P-12 Practitioner, Employer or Policy Maker

Robert Floden

Member

July 1, 2019 - June 30, 2022

Dean, College of Education, Michigan State University
Postsecondary Expertise

Judy Hackett

Member

January 1, 2019 - June 30, 2021

Superintendent, Northwest Suburban Special Education Organization
P-12 Practitioner

Paul Katnik

Member

January 1, 2019 - June 30, 2020

Assistant Commissioner, Missouri Department of Elementary and Secondary Education
P-12 Practitioner

Jayne Meyer

Member

July 1, 2019 - June 30, 2022

Director, Alabama State Department of Education
P-12 Practitioner, Employer, or Policy Maker

Lawrence Paska

Member

July 1, 2018 - June 30, 2021

Executive Director, National Council for the Social Studies
Postsecondary Expertise

Al Rabanera

Member

July 1, 2017 - June 30, 2020

Teacher, La Vista High School
P-12 Practitioner, Employer or Policy Maker

Mary Cathryn Ricker

Member

July 1, 2018 - June 30, 2021

Commissioner, Minnesota Department of Education
P-12 Practitioner, Employer or Policy Maker

Maria del Carmen Salazar

Member

July 1, 2018 - June 30, 2020

Associate Professor, University of Denver
Postsecondary Expertise

Noran Moffett

Ex-Officio Member / Vice Chair of Accreditation Council

April 19, 2019 - June 30, 2021

Professor, College of Education, Fayetteville State University
Postsecondary Expertise

Christopher A. Koch

Ex-Officio Member

President, Council for the Accreditation of Educator Preparation (CAEP)

BOARD COMMITTEES

EXECUTIVE COMMITTEE

The Executive Committee shall consist of the Board Officers and the Chair of the Accreditation Council. The Executive Committee shall oversee CAEP's financial operations, set the compensation of the President, evaluate the performance of the President, and make decisions on behalf of the Board when such authority is delegated by the Board or on emergency matters where action is temporary.

Karen Gallagher, Chair

Penney McRoy, Vice Chair

Christopher Koch, President

Janice Poda, Treasurer

Rebecca Pringle, Secretary

Jayne Meyer, AC Council

Amy Starzynski, CAEP Counsel

BYLAWS AND POLICY COMMITTEE

The Bylaws and Policy Committee shall carry out such duties as may be assigned to it in an annual charge approved by the Board which shall include an annual review of the CAEP Bylaws and CAEP Policy.

Janice Poda, Chair

Christopher Koch, President

Amy Starzynski, CAEP Counsel

Eric Brown

Jayne Ellspermann

Karen Gallagher

Jayne Meyer

NOMINATING COMMITTEE

The Nominating Committee shall solicit recommendations and present to the Board one or more slates of candidates for election, re-election, or appointment to Board Director or Officer positions, including the Accreditation Chair position. The Nominating Committee shall also provide consultation to the President on the appointment of Board, Standing, and Advisory Committee members. In making its nominations for Officers, the Nominating Committee shall ensure that the leadership of CAEP reflects the necessary partnership between educator preparation and P-12 education and CAEP's commitment to diversity.

Penney McRoy, Chair

Christopher Koch, President

Tim Finklea, Staff Liaison

Jayne Meyer

Al Rabanera

Mary Cathryn Ricker

AUDIT COMMITTEE

The Audit Committee shall oversee the external audit process, which shall include the selection, oversight, and retention of an independent auditor. The Committee shall also oversee the financial reporting process and advise the Board on risk assessment and risk management.

Janice Poda, Chair
Christopher Koch, President
Karen Gallagher

Penney McRoy
Thanh Tran, Staff Liaison

STANDING COMMITTEES

EQUITY AND DIVERSITY COMMITTEE

The Equity and Diversity Committee serve as independent experts advising CAEP on issues of diversity and equity in accreditation.

Etta Hollins, Chair
University of Missouri Kansas City

Maria del Carmen Salazar, Board Liaison
University of Denver

Joan Auchter
National Association of Secondary School Principals

Peggy Brookins
National Board for Professional Teaching Standards

Diana Cournoyer
National Indian Education Association

Alicia Diaz
Hispanic Association of Colleges and Universities

Marquita Grenot-Scheyer
California State University Office of the Chancellor

Judith Hackett
Northwest Suburban Special Educational Organization

Cassandra Herring
Hampton University and Deans for Impact

Noran Moffett
Fayetteville State University

Blake West
NEA Center for Great Public Schools

Christopher Koch, CAEP Staff Liaison

Tim Finklea, CAEP Staff Liaison

RESEARCH COMMITTEE

The Research Committee serve as independent experts whose function is to advise CAEP on specific matters pertaining to the organization's research, data, and reporting efforts.

Charles Coble, Chair
Teacher Preparation Analytics

Robert Floden, Board Liaison
Michigan State University

Eric Anderman
University of OH

Mary Brabeck
New York University

Hardin Coleman
Boston University

Emerson Elliott

Roseanne Flores
Hunter College CUNY

Kurt Geisinger
Buros Center for Testing

Dan Goldhaber
Center for Analysis of Longitudinal Data in Education Research (CALDER)

Stephen Meyer
RMC Research Corporation

George Noell
Louisiana State University

Suzanne Wilson
University of Connecticut

Frank Worrell
University of California Berkeley

Malina Monaco, CAEP Staff Liaison

SPA STANDARDS COMMITTEE

The SPA Standards Committee is responsible for reviewing new or revised standards, policies, and procedures developed by specialized professional associations (SPAs) for reviewing programs which provide licensure in

professional specialty area studies. The Committee's actions on SPA standards shall constitute actions of the Board.

Audrey Church, Chair

American Association of School Librarians

Lawrence Paska, Board Liaison

National Council for Social Studies

Lynn Johnson

National Council of Teachers of English

John Johnston

CAEP Elementary Standards Committee
representative

Carolyn Kaplan

American Council on the Teaching of Foreign
Languages

Leah Nellis

National Association of School Psychologists

Eleni Pappamihel

Teachers of English to Speakers of Other
Languages (2017 – Alternate years)

Alvin Peters

National Council for Social Studies

Katherine Rasch

National Council of Teachers of Mathematics

Tabatha Uhrich

Society of Health and Physical Educators – America

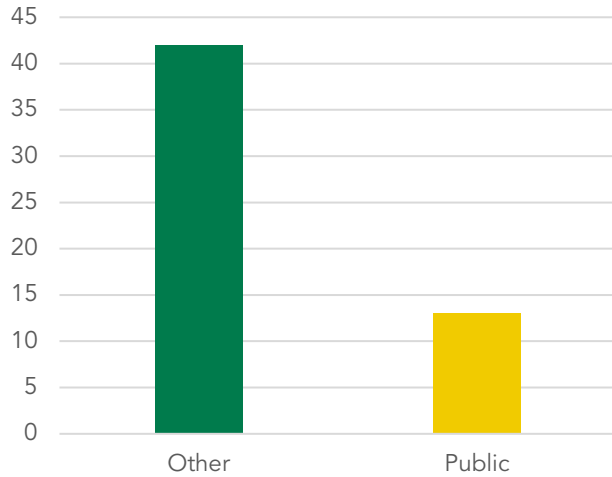
Michelle Young

National Policy Board for Educational
Administration and Educational Leadership
Constituent Council

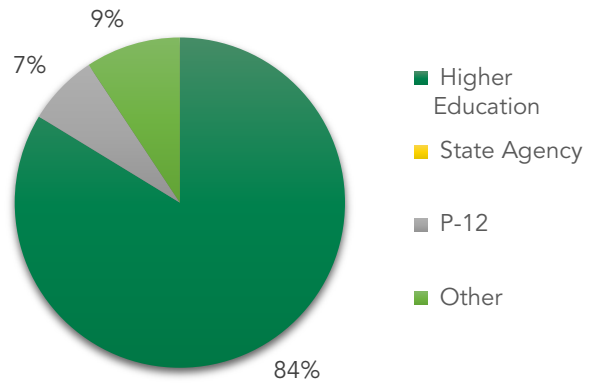
Banhi Bhattacharya, CAEP Staff Liaison

ACCREDITATION COUNCIL MEMBERS

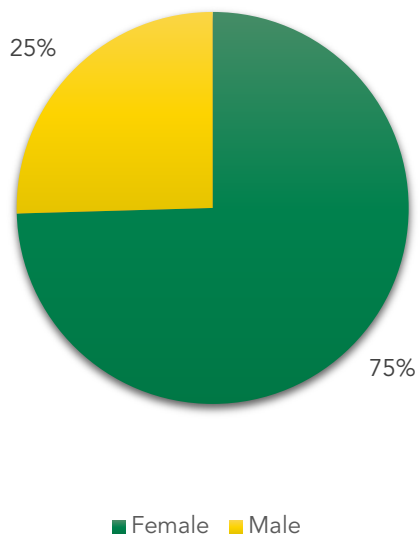
Public Representation



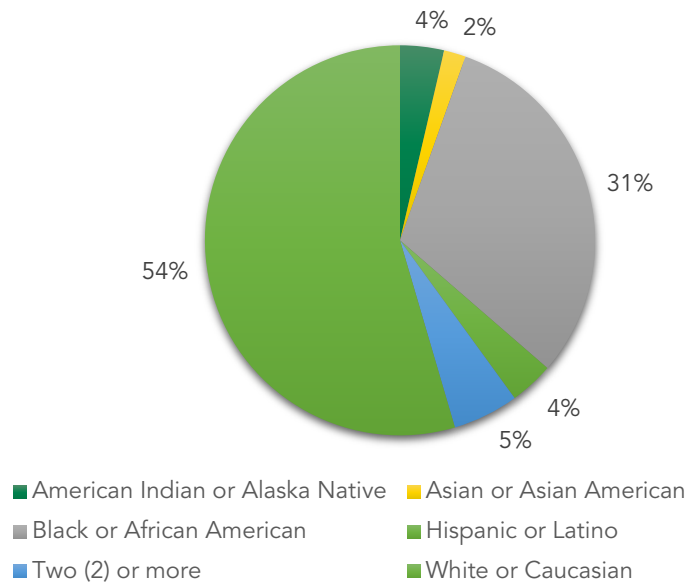
Sector



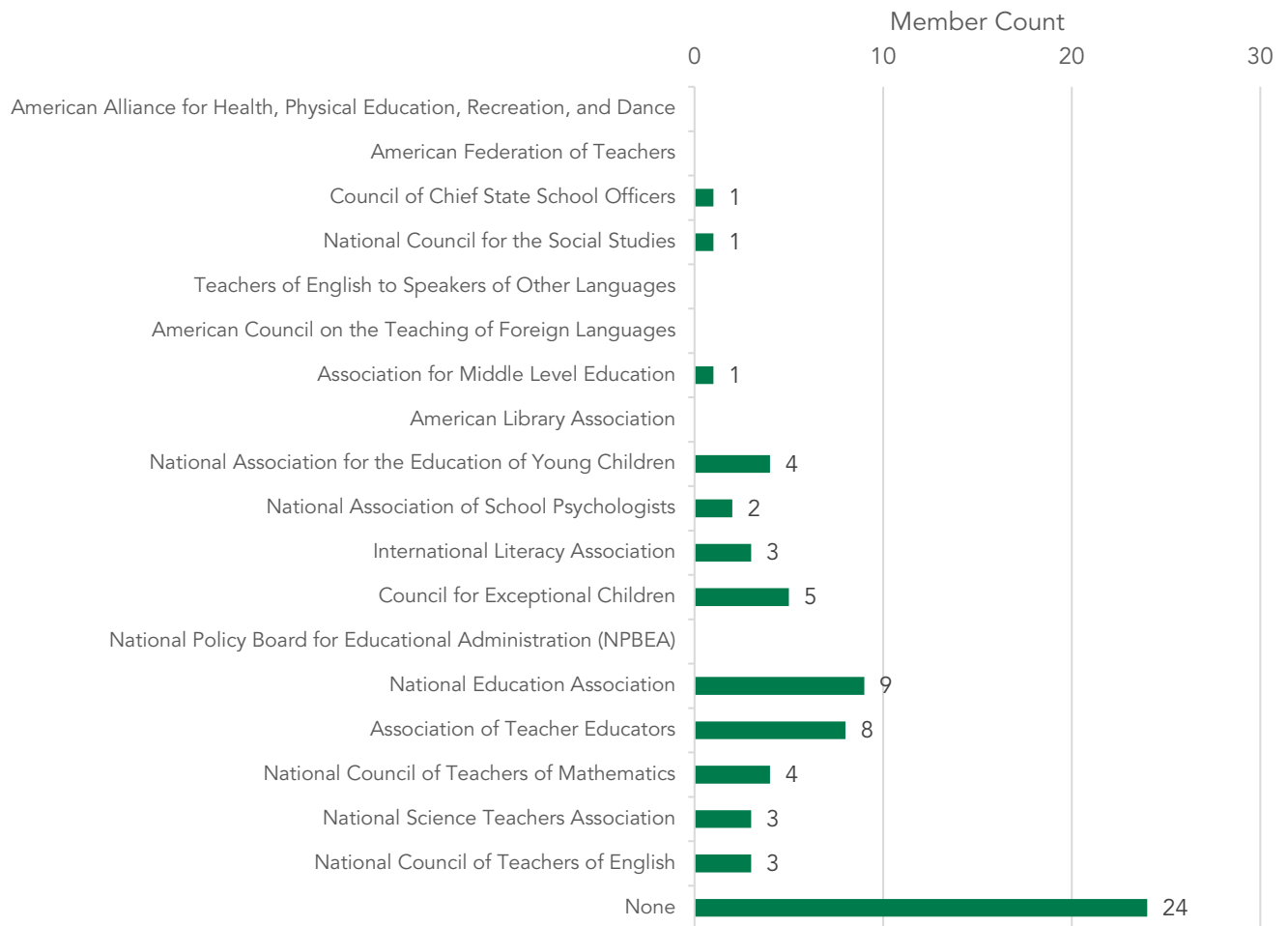
Gender



Ethnicity



Entities Associated or Affiliated with CAEP



VOLUNTEERS

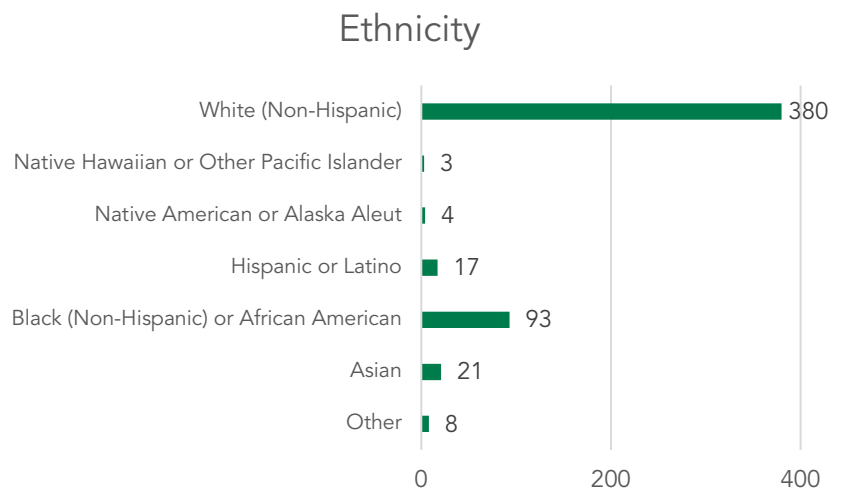
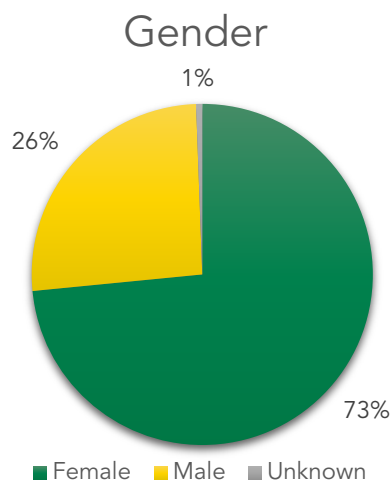
Volunteers are vital to the CAEP Accreditation process. We need professionals dedicated to improving education for P-12 learners – through quality educator preparation.

Hundreds of committed professionals from various sectors, including P-12 teachers, policymakers, teacher educators, employers, parents, school board members, public at-large and stakeholders, serve the CAEP Volunteer Corps in a variety of roles. Not only does CAEP seek diversity of affiliation and experience, but ethnic, gender, age, and regional diversity as well. Diversity in our Volunteer Corps is essential in representing today's P-12 learners.

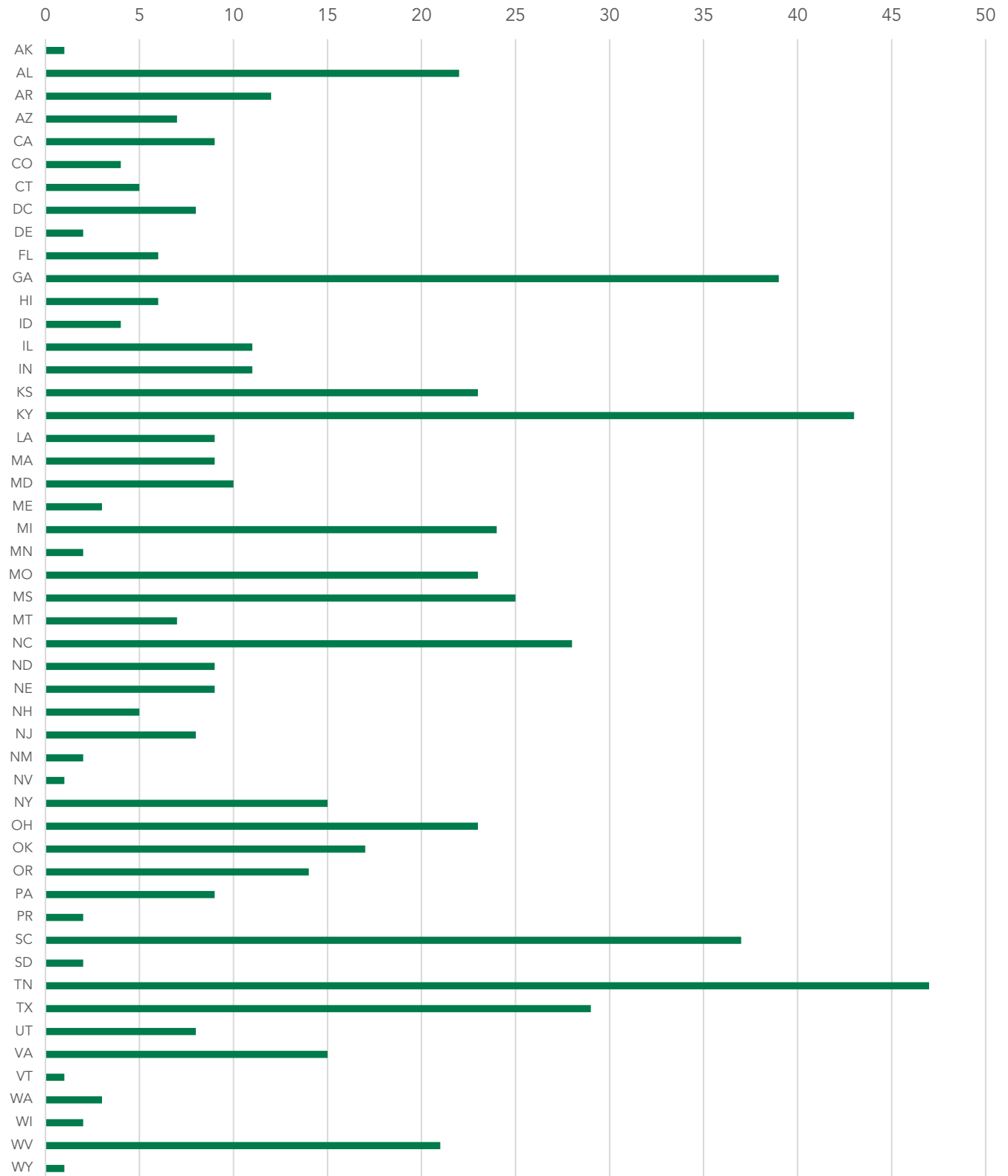
Volunteers are the backbone of accreditation, and assure the quality of educator preparation providers. They participate in the process by providing leadership, evaluating assessments used to gauge performance, visiting providers to seek evidence that standards are being met, participate in accreditation decisions, review annual and specialized professional association reports, as well as provide leadership to CAEP on its strategic goals.

Roles	# of Applicants	P-12 Education	Policymaker/ Governmental Agency	Postsecondary Education	Public/At-large
Accreditation Councilor	104	8	6	89	1
Annual Report Reviewer	286	29	14	234	9
Site Visitor	468	57	32	368	11
Specialized Professional Association Program Reviewer	201	31	8	158	4

*includes 2018 and 2019 volunteers



Volunteers by State



CAEP STAFF

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[Christopher Koch](#), President

[Raquel Bailey](#), Executive Assistant

[Tim Finklea](#), Special Assistant to the President

Accreditation - General

[Malina Monaco](#), Vice President

Accreditation - Council, Appeals, and Decisions

[Vince O'Neill](#), Accreditation Director, Councilors and Accreditation Decisions

[Arianna Bartlett](#), Accreditation Associate

[Meaghan McSorley](#), Accreditation Associate

Accreditation – Case Management and Visits

[Brad Duncan](#), Accreditation Director, Volunteers, Site Visits, and Case Management

[Ben Frattini](#), Senior Accreditation Associate

[Alexis Neal](#), Accreditation Associate, Volunteer Coordinator

Accreditation - Annual Report

[Banhi Bhattacharya](#), Accreditation Director, Research and Annual Report

[Rose-Helen Graham](#), Accreditation Associate

External Affairs and State Relations

[Matt Vanover](#), Director of External Affairs

Finance

[Thanh Tran](#), Chief Financial Officer

[Keisha Walker](#), Director of Finance and Events

[Mary Gumbs](#), Receptionist/Office Assistant

[Rose Hopson](#), Accounting Associate

Information Technology - AIMS Support

[Liz Lee](#), Database Manager

[Mert Saka](#), IT Manager

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Arkansas State University-Professional Education Unit (AR) CAEP Accredited	Eastern Illinois University-College of Education and Professional Studies (IL) CAEP Accredited
Ashland University-Dwight Schar College of Education (OH) CAEP Accredited	Eastern Kentucky University-College of Education (KY) CAEP Accredited
Baldwin Wallace University-School of Education (OH) CAEP Accredited	Eastern Michigan University-College of Education (MI) CAEP Accredited
Bethany College-Education Department (WV) CAEP Accredited	Elizabeth City State University-Department of Education, Psychology & Health (NC) CAEP Accredited
Bethel College-Teacher Education Department (KS) CAEP Accredited	Emporia State University-The Teachers College (KS) CAEP Accredited
Black Hills State University-School of Education (SD) CAEP Accredited	Erskine College-Department of Education and Special Education (SC) CAEP Accredited
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Brigham Young University-Educator Preparation Program (UT) CAEP Accredited	Faulkner University-College of Education (AL) CAEP Accredited
Calvin University-Teacher Education (MI) CAEP Accredited	Ferris State University-Education and Human Services (MI) CAEP Accredited
Concordia University Chicago-Teacher Education (IL) CAEP Accredited	Florida Gulf Coast University-College of Education (FL) CAEP Accredited

Florida International University-College of Arts,
Sciences and Education (FL)
CAEP Accredited

Gardner-Webb University-School of Education
(NC)
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George Mason University-Graduate School of
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Governors State University-College of Education
(IL)
CAEP Accredited

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(MI)
CAEP Accredited

Hampton University-School of Liberal Arts and
Education (VA)
CAEP Accredited

Henderson State University-Teachers College,
Henderson (AR)
CAEP Accredited

Hope College-Education Department (MI)
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Illinois State University-College of Education (IL)
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Education and Communications (PA)
CAEP Accredited

Indiana Wesleyan University-Education Unit (IN)
CAEP Accredited

Inter American University of Puerto Rico -
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(PR)
CAEP Accredited

Inter American University of Puerto Rico - Ponce-
Education, Social Sciences, (PR)
CAEP Accredited

Inter American University of Puerto Rico - San
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iteachU.S.- (TX)
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and School Psychology (OH)
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Kean University-College of Education (NJ)
CAEP Accredited

Lake Superior State University-School of Education
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CAEP Accredited

Lee University-Helen DeVos College of Education
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Longwood University-College of Education &
Human Services (VA)
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Louisiana Tech University-College of Education
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CAEP Accredited

Loyola Marymount University-School of Education
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Loyola University Chicago-School of Education (IL)
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Manchester University-Teacher Education (IN)
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Manhattanville College-School of Education (NY)
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Marshall University-College of Education and
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Marymount University-School of Sciences,
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McNeese State University-Burton College of
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CAEP Accredited

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(NY)
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Education (TX)
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Minnesota State University, Mankato-College of
Education (MN)
CAEP Accredited

Minot State University-Teacher Education Unit
(ND)
CAEP Accredited

Missouri Baptist University-Education Division
(MO)
CAEP Accredited

Molloy College-Division of Education (NY)
CAEP Accredited

Monmouth University-School of Education (NJ)
CAEP Accredited

Mount Saint Mary College-Division of Education
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Muskingum University-Education Department (OH)
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New Mexico State University-College of Education
(NM)
CAEP Accredited

North Dakota State University-School of Education
(ND)
CAEP Accredited

Northeastern State University-College of
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CAEP Accredited

Northern Illinois University-Professional Education
(IL)
CAEP Accredited

Northern Kentucky University-College of Education
and Human Services (KY)
CAEP Accredited

Northwestern State University of Louisiana-
Gallaspy College of Education and Human
Development (LA)
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Notre Dame College-Division of Professional
Education (OH)
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Nova Southeastern University-Fischler College of
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Ohio Northern University-Center for Teacher
Education (OH)
CAEP Accredited

Oklahoma City University-Department of
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CAEP Accredited

Purdue University Fort Wayne-College of Professional Studies (School of Education) (IN)
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Rider University-College of Education and Human Services (NJ)
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Saint Louis University-School of Education (MO)
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Seton Hall University-College of Education and Human Services (NJ)
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Shenandoah University-School of Education & Leadership (VA)
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South Carolina State University-Department of Education (SC)
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Southeast Missouri State University-Educator Preparation Program (MO)
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Southern Nazarene University-School of Education (OK)
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CAEP Accredited

The Ohio State University-Educator Preparation Unit (OH)
CAEP Accredited

The Pennsylvania State University-College of Education (PA)
CAEP Accredited

The University of Oklahoma-College of Education (OK)
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Universidad De Puerto Rico-Rio Piedras Campus-School of Education (PR)
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University of Akron-LJFF College of Education (OH)
CAEP Accredited

University of Alaska Fairbanks-UAF School of Education (AK)
CAEP Accredited

University of Arkansas at Little Rock-School of Education (AR)
CAEP Accredited

University of Cincinnati-College of Education, Criminal Justice & Human Services (OH)
CAEP Accredited

University of Indianapolis-School of Education (IN)
CAEP Accredited

University of Louisiana at Monroe-College of Arts, Education, and Sciences (LA)
CAEP Accredited

University of Missouri-Kansas City-School of Education (MO)
CAEP Accredited

University of New Hampshire-Department of Education (NH)
CAEP Accredited

University of North Carolina at Chapel Hill-School of Education (NC)
CAEP Accredited

University of North Florida-College of Education and Human Services (FL)
CAEP Accredited

University of Puerto Rico-Aguadilla-Department of Education (PR)
CAEP Accredited

University of Rio Grande-Bunce School of Education (OH)
CAEP Accredited

University of Saint Joseph-School of Education (CT)
CAEP Accredited

University of Saint Mary-Education Department (KS)
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University of Southern Indiana-Pott College of Science, Engineering, and Education (IN)
CAEP Accredited

University of Virginia-Curry School of Education (VA)
CAEP Accredited

Ursuline College-Education Unit (OH)
CAEP Accredited

Vincennes University- (IN)
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Virginia Polytechnic Institute & State University-College of Liberal Arts and Human Sciences (VA)
CAEP Accredited

Washburn University-Department of Education (KS)
CAEP Accredited

West Liberty University-Teacher Education Unit (WV)
CAEP Accredited

West Virginia University-College of Education and Human Services (WV)
CAEP Accredited

Western Governors University-Teachers College (UT)
CAEP Accredited

Western New Mexico University-School of Education (NM)
CAEP Accredited

Wheeling University-Teacher Preparation (WV)
CAEP Accredited

Wichita State University-College of Applied Studies (KS)
CAEP Accredited

York College/CUNY-Department of Teacher Education (NY)
CAEP Accredited

Alabama A&M University-College of Education
(AL)
CAEP Accredited

Alcorn State University-School of Education and
Psychology (MS)
CAEP Accredited

American Museum of Natural History- (NY)
CAEP Accredited

Anderson University-School of Education (IN)
CAEP Accredited

Angelo State University-College of Education (TX)
CAEP Accredited

Appalachian Bible College-Elementary Education
(WV)
CAEP Accredited

Aquinas College-Teacher Education Program (MI)
CAEP Accredited

Avila University-School of Education (MO)
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Baker University-School of Education (KS)
CAEP Accredited

Ball State University-Teachers College (IN)
CAEP Accredited

Bard College-Master of Arts in Teaching Program
(NY)
CAEP Accredited

Berea College-Education Studies Department (KY)
CAEP Accredited

Bethune-Cookman University-College of Education
(FL)
CAEP Accredited

Bluffton University-Education Department (OH)
CAEP Accredited

Boise State University-College of Education (ID)
CAEP Accredited

Boston College-Carolyn A. and Peter S. Lynch
School of Education (MA)
CAEP Accredited

Campbell University-School of Education (NC)
CAEP Accredited

Canisius College-School of Education and Human
Services (NY)
CAEP Accredited

Capella University-Professional Education Unit
(MN)
CAEP Accredited

Capital University-Education Department (OH)
CAEP Accredited

Central Baptist College-Central Baptist Teacher
Education Program (AR)
CAEP Accredited

Central Michigan University-Professional Education
Unit (MI)
CAEP Accredited

Central State University-College of Education (OH)
CAEP Accredited

Christopher Newport University-Teacher
Preparation Program (VA)
CAEP Accredited

Cleveland State University-College of Education
(OH)
CAEP Accredited

College of Saint Scholastica-School of Education
(MN)
CAEP Accredited

College of Staten Island/CUNY-School of
Education (NY)
CAEP Accredited

Concordia College-Department of Education (NY)
CAEP Accredited

Concordia University-College of Education &
Science (MN)
CAEP Accredited

Creighton University-Education Department (NE)
CAEP Accredited

Crowley's Ridge College-Division of Teacher
Education (AR)
CAEP Accredited

Dakota State University-College of Education (SD)
CAEP Accredited

Dallas Baptist University-The Dorothy M. Bush
College of Education (TX)
CAEP Accredited

Davis & Elkins College-Education Department
(WV)
CAEP Accredited

Dickinson State University-College of Education,
Business and Applied Sciences (ND)
CAEP Accredited

Duke University-Teacher Preparation Programs
(NC)
CAEP Accredited

Florida Atlantic University-College of Education
(FL)
CAEP Accredited

Fontbonne University-Teacher Education Unit
(MO)
CAEP Accredited

Fort Hays State University-College of Education
(KS)
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Franciscan University of Steubenville-Education
Department (OH)
CAEP Accredited

Friends University-Professional Education Unit (KS)
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Harding University-Cannon-Clary College of
Education (AR)
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Indiana University - Bloomington-School of
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Indiana University Kokomo-School of Education
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CAEP Accredited

Indiana University Purdue University - Columbus-
(IN)
CAEP Accredited

Indiana University Purdue University - Indianapolis-
School of Education (IN)
CAEP Accredited

John Brown University-Department of Teacher
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Lindsey Wilson College-Education Division (KY)
CAEP Accredited

Louisiana State University at Alexandria-
Department of Education (LA)
CAEP Accredited

Louisiana State University in Shreveport-College of
Business, Education & Human Development,
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CAEP Accredited

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Committee (AR)
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Marietta College-Education Department (OH)
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Miami University-College of Education, Health and
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Education, Health & Human Development (MT)
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Ohio Wesleyan University-Education Department
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Oklahoma Baptist University-Division of Teacher
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Oklahoma Panhandle State University-OPSU
Teacher Education Program (TEP) (OK)
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Education (OR)
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Randolph College-Education Department (VA)
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Randolph-Macon College-Department of
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College of Education (CT)
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Southern University and A&M College-College of
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Southern Utah University-Department of Teacher
Education (UT)
CAEP Accredited

State University of New York at Fredonia-
Professional Education Unit (NY)
CAEP Accredited

State University of New York College at Brockport-
Professional Education Unit (NY)
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Stetson University-Department of Teacher
Education (FL)
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Teach-Now Graduate School of Education- (DC)
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Tennessee State University-Professional Education
Unit (TN)
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The College of Wooster-Professional Education
Unit - Department of Education (OH)
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The University of Dayton-School of Education and
Health Sciences (OH)
CAEP Accredited

The University of Montana Western-School of
Education, Business and Technology (MT)
CAEP Accredited

The University of Science and Arts of Oklahoma-
Teacher Education (OK)
CAEP Accredited

The University of Toledo-Judith Herb College of
Education (OH)
CAEP Accredited

The University of Vermont-College of Education
and Social Services (VT)
CAEP Accredited

The University of Virginia's College at Wise-
Department of Education (VA)
CAEP Accredited

Thomas More University-Education Department
(KY)
CAEP Accredited

Trine University-Franks School of Education (IN)
CAEP Accredited

Trinity Washington University-School of Education
(DC)
CAEP Accredited

Troy University-College of Education (AL)
CAEP Accredited

Truman State University-Professional Education
Unit (MO)
CAEP Accredited

Universidad De Puerto Rico De Cayey-Department
of Pedagogy (PR)
CAEP Accredited

Universidad De Puerto Rico De Mayaguez-Teacher
Prep. Program of Sec. Schools (PR)
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University of Arkansas - Fort Smith-School of
Education (AR)
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University of Bridgeport-Education Department
(CT)
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University of Charleston-Morris Harvey Division of
Arts and Sciences, Education Department (WV)
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University of Colorado, Colorado Springs-College
of Education (CO)
CAEP Accredited

University of Denver-Morgridge College of
Education (CO)
CAEP Accredited

University of Detroit Mercy-College of Liberal Arts
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University of Evansville-School of Education (IN)
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University of Florida-College of Education (FL)
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University of Holy Cross-Education Department
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Human Development (KY)
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University of Maine At Farmington-College of
Education, Health & Rehabilitation (ME)
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Program (OH)
CAEP Accredited

University of Nebraska At Kearney-College of
Education (NE)
CAEP Accredited

University of Nebraska-Lincoln-College of
Education and Human Sciences (NE)
CAEP Accredited

University of North Texas-College of Education
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CAEP Accredited

University of Saint Francis-Department of
Education (IN)
CAEP Accredited

University of Sioux Falls-Frederickson School of
Education (SD)
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University of South Carolina-College of Education
(SC)
CAEP Accredited

University of South Carolina Upstate-School of
Education (SC)
CAEP Accredited

University of Tennessee at Martin-College of
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CAEP Accredited

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University of the Ozarks-Division of Education (AR)
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University of Utah-College of Education (UT)
CAEP Accredited

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CAEP Accredited

Urbana University-School of Education (OH)
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Valdosta State University-College of Education and
Human Services (GA)
CAEP Accredited

Vanderbilt University-Peabody College of
Education & Human Development (TN)
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(VA)
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Wayne State College-School of Education &
Counseling (NE)
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Wesley College-Department of Educational
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West Virginia Wesleyan College-School of
Education (WV)
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Western Kentucky University-College of Education
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CAEP Accredited

Wilmington College-Department of Education
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Xavier University of Louisiana-Division of Education
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York College-Education Department (NE)
CAEP Accredited

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Education (OH)
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NCATE Accredited

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NCATE Accredited

Alaska Pacific University-Education Program (AK)
NCATE Accredited

Albany State University-College of Education (GA)
NCATE Accredited

American University-School of Education (DC)
NCATE Accredited

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NCATE Accredited

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(AR)
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NCATE Accredited

Auburn University-College of Education (AL)
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Education (AL)
NCATE Accredited

Aurora University-Council on Certification of
School Professionals (IL)
NCATE Accredited

Austin Peay State University-College of Education
(TN)
NCATE Accredited

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NCATE Accredited

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NCATE Accredited

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Bethel University (formerly known as Bethel
College)-Education Department (IN)
NCATE Accredited

Bloomsburg University of Pennsylvania-College of
Education (PA)
NCATE Accredited

Bowie State University-College of Education (MD)
NCATE Accredited

Bowling Green State University-College of
Education and Human Development (OH)
NCATE Accredited

Bradley University-College of Education and
Health Sciences (IL)
NCATE Accredited

Brandman University-School of Education (CA)
NCATE Accredited

Bridgewater State University-College of Education
and Allied Studies (MA)
NCATE Accredited

Butler University-College of Education (IN)
NCATE Accredited

California State University, Bakersfield-School of
Social Sciences and Education (CA)
NCATE Accredited

California State University, Fresno-Kremen School
of Educ & Human Development (CA)
NCATE Accredited

California State University, Fullerton-College of Education (CA)
NCATE Accredited

California State University, Long Beach-College of Education (CA)
NCATE Accredited

California University of Pennsylvania-College of Education and Human Services (PA)
NCATE Accredited

Calumet College of St. Joseph-Education Program (IN)
NCATE Accredited

Cameron University-Educator Preparation (OK)
NCATE Accredited

Campbellsville University-School of Education (KY)
NCATE Accredited

Carson-Newman University-Teacher Education/Graduate Studies in Education Department (TN)
NCATE Accredited

Catawba College-Teacher Education (NC)
NCATE Accredited

Cedarville University-Teacher Education Program (OH)
NCATE Accredited

Central Connecticut State University-School of Education and Prof'l Studies (CT)
NCATE Accredited

Chadron State College-Department of Education (NE)
NCATE Accredited

Charleston Southern University-College of Education (SC)
NCATE Accredited

Chicago State University-College of Education (IL)
NCATE Accredited

Christian Brothers University-Department of Education (TN)
NCATE Accredited

Clafin University-School of Education (SC)
NCATE Accredited

Clarion University of Pennsylvania-School of Education (PA)
NCATE Accredited

Clark Atlanta University-School of Education (GA)
NCATE Accredited

Clemson University-College of Education (SC)
NCATE Accredited

Coastal Carolina University-William L. Spadoni College of Education (SC)
NCATE Accredited

College of Coastal Georgia-School of Education and Teacher Preparation (GA)
NCATE Accredited

Columbia College-Division of Education (SC)
NCATE Accredited

Columbus State University-College of Education and Health Professions (GA)
NCATE Accredited

Concord University-Educator Preparation Provider (WV)
NCATE Accredited

Concordia University-School of Education (MI)
NCATE Accredited

Converse College-School of Education & Graduate Studies (SC)
NCATE Accredited

Coppin State University-Education Unit (MD)
NCATE Accredited

Delta State University-College of Education (MS)
NCATE Accredited

Dominican University-School of Education (IL)
NCATE Accredited

Drury University-School of Education and Child
Development (MO)
NCATE Accredited

Duquesne University-School of Education (PA)
NCATE Accredited

East Carolina University-College of Education (NC)
NCATE Accredited

East Central University-Teacher Preparation
Program (OK)
NCATE Accredited

East Stroudsburg University-Teacher Education
Unit (PA)
NCATE Accredited

East Tennessee State University-Clemmer College
(TN)
NCATE Accredited

Eastern Connecticut State University-School of
Education & Professional Studies (CT)
NCATE Accredited

Eastern Mennonite University-Education
Department (VA)
NCATE Accredited

Edinboro University of Pennsylvania-School of
Education (PA)
NCATE Accredited

Elon University-School of Education (NC)
NCATE Accredited

Fairfield University-Graduate School of Education
and Allied Professions (CT)
NCATE Accredited

Fayetteville State University-School of Education
(NC)
NCATE Accredited

Fitchburg State University-Center for Excellence in
Education (MA)
NCATE Accredited

Five Towns College-Education Division (NY)
NCATE Accredited

Florida A&M University-Professional Education
Unit (FL)
NCATE Accredited

Fordham University-Graduate School of Education
(NY)
NCATE Accredited

Fort Valley State University-Area of Teacher
Education (GA)
NCATE Accredited

Framingham State University-College of Education
(MA)
NCATE Accredited

Francis Marion University-School of Education (SC)
NCATE Accredited

Franklin College-Education Department (IN)
NCATE Accredited

Freed-Hardeman University-College of Education
and Behavioral Sciences (TN)
NCATE Accredited

Frostburg State University-College of Education
(MD)
NCATE Accredited

Furman University-Department of Education (SC)
NCATE Accredited

Gallaudet University-Professional Education
Program (PEP) (DC)
NCATE Accredited

George Fox University-School of Education (OR)
NCATE Accredited

George Washington University-Graduate School of
Education & Human Development (DC)
NCATE Accredited

Georgetown College-Department of Education
(KY)
NCATE Accredited

Georgia College and State University-The John H.
Lounsbury College of Education (GA)
NCATE Accredited

Georgia Gwinnett College-Teacher Education Unit
(GA)
NCATE Accredited

Georgia Southwestern State University-School of
Education (GA)
NCATE Accredited

Glenville State College-Teacher Education (WV)
NCATE Accredited

Goshen College-Department of Education (IN)
NCATE Accredited

Grace College-School of Education (IN)
NCATE Accredited

Grambling State University-College of Education
(LA)
NCATE Accredited

Hamline University-Professional Education Unit
(MN)
NCATE Accredited

Hanover College-Department of Education (IN)
NCATE Accredited

Haskell Indian Nations University-School of
Education (KS)
NCATE Accredited

Hunter College of the City University of New York-
School of Education (NY)
NCATE Accredited

Huntington University-Department of Education
(IN)
NCATE Accredited

Idaho State University-College of Education (ID)
NCATE Accredited

Indiana State University-Bayh College of Education
(IN)
NCATE Accredited

Indiana University East-School of Education (IN)
NCATE Accredited

Indiana University Northwest-School of Education
(IN)
NCATE Accredited

Indiana University South Bend-School of Education
(IN)
NCATE Accredited

Indiana University Southeast-School of Education
(IN)
NCATE Accredited

Iona College - New Rochelle-Department of
Education (NY)
NCATE Accredited

Jackson State University-College of Education and
Human Development (MS)
NCATE Accredited

Jacksonville State University-School of Education
(AL)
NCATE Accredited

Kansas State University-College of Education (KS)
NCATE Accredited

Kansas Wesleyan University-Teacher Education
Program (KS)
NCATE Accredited

Keene State College-School of Arts, Education
and Humanities (NH)
NCATE Accredited

Kennesaw State University-Bagwell College of Education (GA)
NCATE Accredited

Kent State University-College of Education, Health, and Human Services (OH)
NCATE Accredited

Kentucky State University-School of Education (KY)
NCATE Accredited

Kutztown University of Pennsylvania-College of Education (PA)
NCATE Accredited

Lamar University-College of Education and Human Development (TX)
NCATE Accredited

Lander University-College of Education (SC)
NCATE Accredited

Langston University-School of Education and Behavioral Sciences (OK)
NCATE Accredited

Lehman College-CUNY-School of Education (NY)
NCATE Accredited

LeMoyne-Owen College-Division of Education (TN)
NCATE Accredited

Lewis and Clark College-Graduate School of Education and Counseling (OR)
NCATE Accredited

Lewis University-College of Education (IL)
NCATE Accredited

Lewis-Clark State College-Division of Education (ID)
NCATE Accredited

Liberty University-School of Education (VA)
NCATE Accredited

Limestone College-Teacher Education Program (SC)
NCATE Accredited

Lincoln Memorial University-Carter & Moyers School of Education (TN)
NCATE Accredited

Lincoln University-School of Education (MO)
NCATE Accredited

Lipscomb University-Professional Education (TN)
NCATE Accredited

Livingstone College-Division of Education, Psychology and Social Work (NC)
NCATE Accredited

Lock Haven University of Pennsylvania-College of Liberal Arts and Education (PA)
NCATE Accredited

Louisiana State University and A&M College-School of Education (LA)
NCATE Accredited

Marian University-Educator Preparation Program (IN)
NCATE Accredited

Mars Hill University-Education Department (NC)
NCATE Accredited

Maryville University of Saint Louis-School of Education (MO)
NCATE Accredited

Marywood University-Education Department (PA)
NCATE Accredited

Mayville State University-Division of Education (ND)
NCATE Accredited

McDaniel College-Education Department (MD)
NCATE Accredited

McPherson College-Teacher Education Board (KS)
NCATE Accredited

Meredith College-Department of Education (NC)
NCATE Accredited

Metropolitan College of New York-Master of
Science in Education (NY)
NCATE Accredited

Middle Tennessee State University-College of
Education (TN)
NCATE Accredited

Miles College-Division of Education (AL)
NCATE Accredited

Millersville University of Pennsylvania-School of
Education (PA)
NCATE Accredited

Milligan College-Education Area (TN)
NCATE Accredited

Minnesota State University-Moorhead-College of
Education and Human Services (MN)
NCATE Accredited

Mississippi College-Department of Teacher
Education & Leadership (MS)
NCATE Accredited

Mississippi State University-College of Education
(MS)
NCATE Accredited

Mississippi University for Women-Department of
Education (MS)
NCATE Accredited

Mississippi Valley State University-College of
Education (MS)
NCATE Accredited

Missouri State University-College of Education
(MO)
NCATE Accredited

Montclair State University-College of Education
and Human Services (NJ)
NCATE Accredited

Morgan State University-School of Education and
Urban Studies (MD)
NCATE Accredited

Mount St. Mary's University-Education Department
(MD)
NCATE Accredited

Mount Vernon Nazarene University-Jetter School
of Professional Studies (OH)
NCATE Accredited

National University-Sanford College of Education
(CA)
NCATE Accredited

National-Louis University-National College of
Education (IL)
NCATE Accredited

Nebraska Wesleyan University-Department of
Education (NE)
NCATE Accredited

New Mexico Highlands University-School of
Education (NM)
NCATE Accredited

Newberry College-Department of Teacher
Education (SC)
NCATE Accredited

Newman University-School of Education (KS)
NCATE Accredited

Nicholls State University-College of Education (LA)
NCATE Accredited

Norfolk State University-School of Education (VA)
NCATE Accredited

North Carolina A & T State University-School of
Education (NC)
NCATE Accredited

North Carolina Central University-School of Education (NC)
NCATE Accredited

North Carolina Wesleyan College-Education Department (NC)
NCATE Accredited

Northeastern Illinois University-College of Education (IL)
NCATE Accredited

Northern New Mexico College-College of Education (NM)
NCATE Accredited

Northern State University-School of Education (SD)
NCATE Accredited

Northwest Missouri State University-College of Education and Human Services (MO)
NCATE Accredited

Northwest Nazarene University-Education Department (ID)
NCATE Accredited

Northwestern Oklahoma State University-Division of Education (OK)
NCATE Accredited

Notre Dame of Maryland University-Education Department (MD)
NCATE Accredited

Oakland City University-School of Education (IN)
NCATE Accredited

Oakwood University-Department of Education (AL)
NCATE Accredited

Ohio Dominican University-Education Division (OH)
NCATE Accredited

Ohio University-Patton College of Education (OH)
NCATE Accredited

Oklahoma Christian University-School of Education (OK)
NCATE Accredited

Oklahoma State University-Professional Education Unit (OK)
NCATE Accredited

Oklahoma Wesleyan University-Teacher Education Council (OK)
NCATE Accredited

Old Dominion University-Darden College of Education (VA)
NCATE Accredited

Oral Roberts University-College of Education (OK)
NCATE Accredited

Oregon State University-College of Education (OR)
NCATE Accredited

Ottawa University-School of Education: Teacher Education Department (KS)
NCATE Accredited

Otterbein University-Education Department (OH)
NCATE Accredited

Pacific University-College of Education (OR)
NCATE Accredited

Penn State Harrisburg-School of Behavioral Sciences and Education (PA)
NCATE Accredited

Peru State College-School of Education (NE)
NCATE Accredited

Pfeiffer University-Division of Education (NC)
NCATE Accredited

Philander Smith College-Division of Education (AR)
NCATE Accredited

Point Loma Nazarene University-School of Education (CA)
NCATE Accredited

Presbyterian College-Education Department (SC)
NCATE Accredited

Purdue University Calumet-College of Education
(IN)
NCATE Accredited

Purdue University North Central-Education
Department (IN)
NCATE Accredited

Qatar University- (SQA)
NCATE Accredited

Queens University of Charlotte-School of
Education (NC)
NCATE Accredited

Quinnipiac University-School of Education (CT)
NCATE Accredited

Radford University-College of Education and
Human Development (VA)
NCATE Accredited

Relay Graduate School of Education- (NY)
NCATE Accredited

Rowan University-College of Education (NJ)
NCATE Accredited

Saint Bonaventure University-School of Education
(NY)
NCATE Accredited

Saint Cloud State University-School of Education
(MN)
NCATE Accredited

Saint Thomas Aquinas College-School of
Education (NY)
NCATE Accredited

Saint Xavier University-Department of Education
(IL)
NCATE Accredited

Salem State University-School of Education (MA)
NCATE Accredited

Salem University-School of Education (WV)
NCATE Accredited

Salisbury University-Seidel School of Education
(MD)
NCATE Accredited

Sam Houston State University-College of
Education (TX)
NCATE Accredited

Samford University-Department of Education (AL)
NCATE Accredited

Shaw University-Education Programs (NC)
NCATE Accredited

Shawnee State University-School of Education
(OH)
NCATE Accredited

Shippensburg University of Pennsylvania-College
of Education & Human Services (PA)
NCATE Accredited

Slippery Rock University of Pennsylvania-College
of Education (PA)
NCATE Accredited

South Dakota State University-College of
Education and Human Sciences (SD)
NCATE Accredited

Southeastern Louisiana University-College of
Education (LA)
NCATE Accredited

Southern Connecticut State University-School of
Education (CT)
NCATE Accredited

Southern Illinois University Edwardsville-School of
Education, Health and Human Behavior (IL)
NCATE Accredited

Southern University at New Orleans-College of Education and Human Development (LA)
NCATE Accredited

Southern Wesleyan University-School of Education (SC)
NCATE Accredited

Southwestern Oklahoma State University-Department of Education (OK)
NCATE Accredited

Spelman College-Education Department (GA)
NCATE Accredited

St. John Fisher College-Ralph C. Wilson, Jr. School of Education (NY)
NCATE Accredited

State Univ of New York at Potsdam-School of Education & Professional Studies (NY)
NCATE Accredited

State University of New York at Geneseo-Ella Cline Shear School of Education (NY)
NCATE Accredited

State University of New York at New Paltz-Professional Education Unit (NY)
NCATE Accredited

State University of New York at Oswego-School of Education (NY)
NCATE Accredited

State University of New York College at Old Westbury-School of Education (NY)
NCATE Accredited

Stephen F. Austin State University-James I. Perkins College of Education (TX)
NCATE Accredited

Stillman College-Division of Education (AL)
NCATE Accredited

Stony Brook University-Professional Education Program (NY)
NCATE Accredited

Sultan Qaboos University-College of Education (SOM)
NCATE Accredited

SUNY Buffalo State-Teacher Education Unit - Educator Preparation Provider (NY)
NCATE Accredited

Tabor College-Teacher Education Committee (KS)
NCATE Accredited

Taylor University-Department of Education (IN)
NCATE Accredited

Texas Southern University-College of Education (TX)
NCATE Accredited

Texas Tech University-College of Education (TX)
NCATE Accredited

The Catholic University of America-Department of Education (DC)
NCATE Accredited

The City College of New York-School of Education (NY)
NCATE Accredited

The College of Charleston-School of Education, Health, and Human Performance (SC)
NCATE Accredited

The College of New Jersey-School of Education (NJ)
NCATE Accredited

The College of Saint Rose-The Lally School of Education (NY)
NCATE Accredited

The University of Alabama-College of Education (AL)
NCATE Accredited

The University of Alabama at Birmingham-School of Education (AL)
NCATE Accredited

The University of Alabama in Huntsville-College of Education (AL)
NCATE Accredited

The University of Hartford-College of Education, Nursing and Health Professions (CT)
NCATE Accredited

The University of Kentucky-College of Education (KY)
NCATE Accredited

The University of Memphis-College of Education (TN)
NCATE Accredited

The University of Michigan-Flint-Education Department (MI)
NCATE Accredited

The University of Minnesota, Morris-Division of Education (MN)
NCATE Accredited

The University of Mississippi-School of Education (MS)
NCATE Accredited

The University of New Mexico-College of Education, Dean's Office (NM)
NCATE Accredited

The University of North Carolina Asheville-Department of Education (NC)
NCATE Accredited

The University of North Carolina at Greensboro-School of Education (NC)
NCATE Accredited

The University of North Carolina at Pembroke-School of Education (NC)
NCATE Accredited

The University of Southern Mississippi-Professional Education Unit (MS)
NCATE Accredited

The University of Tennessee-Graduate School of Education, College of Education, Health and Human Sciences (TN)
NCATE Accredited

The University of Texas Rio Grande Valley-College of Education (TX)
NCATE Accredited

The University of West Alabama-Julia S. Tutwiler College of Education (AL)
NCATE Accredited

The University of Wyoming-College of Education (WY)
NCATE Accredited

Towson University-College of Education (MD)
NCATE Accredited

Transylvania University-Division of Education (KY)
NCATE Accredited

Trevecca Nazarene University-School of Education (TN)
NCATE Accredited

Tuskegee University-School of Education (AL)
NCATE Accredited

Union College-Division of Human Development (NE)
NCATE Accredited

Union College-Educational Studies Unit (KY)
NCATE Accredited

Union University-College of Education (TN)
NCATE Accredited

Universidad De Puerto Rico Ponce-Department of Education (PR)
NCATE Accredited

University of Alaska Anchorage-School of Education (AK)
NCATE Accredited

University of Alaska Southeast-School of Education (AK)
NCATE Accredited

University of Arkansas at Monticello-School of Education (AR)
NCATE Accredited

University of Arkansas at Pine Bluff-School of Education (AR)
NCATE Accredited

University of Arkansas, Fayetteville-College of Education and Health Professions (AR)
NCATE Accredited

University of Central Missouri-College of Education (MO)
NCATE Accredited

University of Central Oklahoma-College of Education and Professional Studies (OK)
NCATE Accredited

University of Connecticut-Neag School of Education (CT)
NCATE Accredited

University of Delaware-Delaware Center for Teacher Education (DE)
NCATE Accredited

University of Findlay-College of Education (OH)
NCATE Accredited

University of Hawaii - West O'ahu-Division of Education (HI)
NCATE Accredited

University of Houston-Clear Lake-College of Education (TX)
NCATE Accredited

University of Idaho-College of Education (ID)
NCATE Accredited

University of Kansas-School of Education (KS)
NCATE Accredited

University of La Verne-LaFetra College of Education (CA)
NCATE Accredited

University of Maine-College of Education and Human Development (ME)
NCATE Accredited

University of Maryland Baltimore County-Department of Education (MD)
NCATE Accredited

University of Maryland College Park-College of Education (MD)
NCATE Accredited

University of Maryland University College-Graduate School Department of Education (MD)
NCATE Accredited

University of Massachusetts Amherst-College of Education (MA)
NCATE Accredited

University of Montana-Missoula-Phyllis J. Washington College of Education and Human Sciences (MT)
NCATE Accredited

University of Montevallo-College of Education (AL)
NCATE Accredited

University of Nebraska At Omaha-College of Education (NE)
NCATE Accredited

University of Nevada, Reno-College of Education (NV)
NCATE Accredited

University of New Orleans-College of Education
and Human Development (LA)
NCATE Accredited

University of North Alabama-College of Education
and Human Sciences (AL)
NCATE Accredited

University of North Carolina at Charlotte-College
of Education (NC)
NCATE Accredited

University of North Carolina Wilmington-Watson
College of Education (NC)
NCATE Accredited

University of North Dakota-College of Education
and Human Development (ND)
NCATE Accredited

University of North Georgia- (GA)
NCATE Accredited

University of Phoenix - Hawaii-College of
Education (HI)
NCATE Accredited

University of Phoenix - Utah-College of Education
(UT)
NCATE Accredited

University of Portland-School of Education (OR)
NCATE Accredited

UNIVERSITY OF PUERTO RICO-HUMACAO (PR)
NCATE Accredited

University of Puerto Rico at Arecibo-Department of
Education (PR)
NCATE Accredited

University of Puerto Rico at Bayamon- (PR)
NCATE Accredited

University of Puerto Rico at Utuado-Dept. of Ed., &
Social Science (PR)
NCATE Accredited

University of Rhode Island-School of Education (RI)
NCATE Accredited

University of Rochester-Warner Graduate School of
Education & Human Development (NY)
NCATE Accredited

University of Sacred Heart-Interdisciplinary Faculty
of Humanistic and Social Studies (FIEHS) Program
of Education (PR)
NCATE Accredited

University of San Diego-School of Leadership and
Education Sciences (CA)
NCATE Accredited

University of South Alabama-College of Education-
UCOM 3600 (AL)
NCATE Accredited

University of South Carolina Beaufort-Department
of Education (SC)
NCATE Accredited

University of South Carolina-Aiken-School of
Education (SC)
NCATE Accredited

University of South Dakota-School of Education
(SD)
NCATE Accredited

University of South Florida-College of Education
(FL)
NCATE Accredited

University of South Florida - Sarasota-Manatee-
School of Education (FL)
NCATE Accredited

University of South Florida St. Petersburg-College
of Education (FL)
NCATE Accredited

University of Southern California-Rossier School of
Education (CA)
NCATE Accredited

University of St. Francis-College of Education (IL)
NCATE Accredited

University of Tennessee at Chattanooga-College
of Health, Education, & Professional Studies (TN)
NCATE Accredited

University of Texas at Arlington-College of
Education (TX)
NCATE Accredited

University of Texas of the Permian Basin-College
of Education (TX)
NCATE Accredited

University of the Cumberlands-School of Education
(KY)
NCATE Accredited

University of the Virgin Islands-School of Education
(VI)
NCATE Accredited

University of West Florida-College of Education
and Professional Studies (FL)
NCATE Accredited

Valley City State University-School of Education
and Graduate Studies (ND)
NCATE Accredited

Valparaiso University-Department of Education (IN)
NCATE Accredited

Virginia Commonwealth University-School of
Education (VA)
NCATE Accredited

Virginia State University-College of Education (VA)
NCATE Accredited

Virginia Union University-Syphax School of
Education and Interdisciplinary Studies (VA)
NCATE Accredited

Walsh University-Division of Education (OH)
NCATE Accredited

Wartburg College-Education Department (IA)
NCATE Accredited

Webster University-School of Education (MO)
NCATE Accredited

West Chester University-College of Education (PA)
NCATE Accredited

West Virginia State University-Education
Department (WV)
NCATE Accredited

West Virginia University at Parkersburg-Education
Department (WV)
NCATE Accredited

Western Carolina University-College of Education
and Allied Professions (NC)
NCATE Accredited

Western Connecticut State University-Sch of Prof
Studies & Dept of Ed & Ed Psyc (CT)
NCATE Accredited

Western Michigan University-College of Education
and Human Development (MI)
NCATE Accredited

Western Oregon University-College of Education
(OR)
NCATE Accredited

Western Washington University-Woodring College
of Education (WA)
NCATE Accredited

Westfield State University-Teacher Education
Council (MA)
NCATE Accredited

Wheaton College-Department of Education (IL)
NCATE Accredited

Wheelock College-Division of Education in the
School of Graduate and Professional Programs
(MA)
NCATE Accredited

Widener University-Center for Education (PA)
NCATE Accredited

William Carey University-School of Education (MS)
NCATE Accredited

William Paterson University-College of Education
(NJ)
NCATE Accredited

Williams Baptist University-Teacher Education
Program (AR)
NCATE Accredited

Wilmington University-College of Education (DE)
NCATE Accredited

Winona State University-Professional Education
Unit (MN)
NCATE Accredited

Winston-Salem State University-The Faculty of
Education (NC)
NCATE Accredited

Winthrop University-College of Education (SC)
NCATE Accredited

Wittenberg University-Education Department (OH)
NCATE Accredited

Wright State University-College of Education and
Human Services (OH)
NCATE Accredited

Zayed University-College of Education (UAE)
NCATE Accredited

Albion College-Education Department (MI)
TEAC Accredited

American College of Education- (IN)
TEAC Accredited

American InterContinental University-School of
Education (IL)
TEAC Accredited

Baker College-School of Education (MI)
TEAC Accredited

Bethel University-Education Department (MN)
TEAC Accredited

Bloomfield College-Division of Education (NJ)
TEAC Accredited

Bluefield College-School of Education and Social
Sciences (VA)
TEAC Accredited

Boricua College-Education Department (NY)
TEAC Accredited

Brigham Young University Hawaii-Teacher
Education (HI)
TEAC Accredited

Caldwell University-Professional Education Unit
(NJ)
TEAC Accredited

Cambridge College-School of Education (MA)
TEAC Accredited

Case Western Reserve University-Educator
Preparation Unit (OH)
TEAC Accredited

Centenary College of Louisiana-Department of
Education (LA)
TEAC Accredited

Centenary University-Department of Education
(NJ)
TEAC Accredited

Chaminade University of Honolulu-Education
Division, Counselor Education (HI)
TEAC Accredited

Chapman University-Department of Teacher
Education (CA)
TEAC Accredited

Cincinnati Christian University-Education
Department (OH)
TEAC Accredited

Colgate University- (NY)
TEAC Accredited

College of Mount St. Vincent-School of Education
(NY)
TEAC Accredited

College of Saint Elizabeth-Teacher Education (NJ)
TEAC Accredited

Colorado State University - Fort Collins-School of
Education (CO)
TEAC Accredited

Cornerstone University-Teacher Education (MI)
TEAC Accredited

Dixie State University-School of Education (UT)
TEAC Accredited

Drew University- (NJ)
TEAC Accredited

Emory & Henry College-Department of Education
(VA)
TEAC Accredited

Fairleigh Dickinson University-School of Education
(NJ)
TEAC Accredited

Felician University-School of Education (NJ)
TEAC Accredited

Fort Lewis College-Teacher Education Department
(CO)
TEAC Accredited

Georgian Court University-The School of
Education (NJ)
TEAC Accredited

Granite State College-25 Hall Street, Concord,
NH. 03301 (NH)
TEAC Accredited

Greenville University-Education Department (IL)
TEAC Accredited

Hawai'i Pacific University-College of Professional
and Studies and School of Education (HI)
TEAC Accredited

Hollins University-Education Department (VA)
TEAC Accredited

Inter American University of Puerto Rico -
Aguadilla-Education & Humanistic Studies (PR)
TEAC Accredited

Inter American University of Puerto Rico - Arecibo
Campus-Department of Education (PR)
TEAC Accredited

Inter American University of Puerto Rico - Fajardo-
Education & Social Sciences (PR)
TEAC Accredited

Inter American University of Puerto Rico -
Guayama Campus-Department of Education,
Social Sciences, and Humanistic Studies (PR)
TEAC Accredited

Keuka College-Department of Education (NY)
TEAC Accredited

Lake Erie College-Education Department (OH)
TEAC Accredited

Lesley University-National Education Programs and
Policy (MA)
TEAC Accredited

Lindenwood University-Education Department
(MO)
TEAC Accredited

Long Island University - Riverhead-Division of
Teacher Education (NY)
TEAC Accredited

Louisiana College-School of Education (LA)
TEAC Accredited

Lourdes University-National Education Programs
and Policy (OH)
TEAC Accredited

Mary Baldwin University-College of Education (VA)
TEAC Accredited

Marygrove College-Education Division (MI)
TEAC Accredited

Medaille College-Education Department (NY)
TEAC Accredited

Michigan State University-College of Education
(MI)
TEAC Accredited

National University College-School of Education
(PR)
TEAC Accredited

New York University-Steinhardt School of Culture,
Education, and Human Development (NY)
TEAC Accredited

Oakland University-School of Education (MI)
TEAC Accredited

Ohio Christian University-Department of Teacher
Education (OH)
TEAC Accredited

Pontificia Universidad Católica de Puerto Rico-
Elementary and Secondary Education Department
(PR)
TEAC Accredited

Pratt Institute- (NY)
TEAC Accredited

Princeton University-Program in Teacher
Preparation (NJ)
TEAC Accredited

Ramapo College of New Jersey-Teacher Education
(NJ)
TEAC Accredited

Regent University-School of Education - ADM 207
(VA)
TEAC Accredited

Roanoke College-Education Department (VA)
TEAC Accredited

Robert Morris University-School of Education and
Social Sciences (PA)
TEAC Accredited

Rochester Institute of Technology-Teacher
Education Program (NY)
TEAC Accredited

Rockhurst University-School of Education (MO)
TEAC Accredited

Rutgers University-Graduate School of Education
(NJ)
TEAC Accredited

Rutgers University - Camden-Teacher Education
and Educational Policy and Leadership
Concentration (NJ)
TEAC Accredited

Rutgers University - Newark-The Urban Teacher
Education Program (UTEP) (NJ)
TEAC Accredited

Saint Martin's University-College of Education
(WA)
TEAC Accredited

Saint Peter's University-Education Department (NJ)
TEAC Accredited

Siena Heights University-Division of Education (MI)
TEAC Accredited

Southern New Hampshire University-School of
Education (NH)
TEAC Accredited

St. Lawrence University-Department of Education
(NY)
TEAC Accredited

Stockton University-School of Education (NJ)
TEAC Accredited

Strayer University- (DC)
TEAC Accredited

Teach For America Hawaii-500 Ala Moana BLVD,
STE. 3-580, Honolulu, HI 96813 (HI)
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Texas State University-College of Education (TX)
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Thomas Edison State University-Heaven School of
Arts and Sciences (NJ)
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Touro College-School of Education (NY)
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Tulane University-Teacher Preparation Certification
Program (LA)
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Universidad Ana G. Méndez- Recinto de Carolina-
Escuela De Educación (PR)
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Universidad Ana G. Méndez- Recinto de Gurabo-
Escuela De Educación (PR)
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Universidad Ana G. Mendez, Cupey Campus
(formerly Universidad Metropolitana)-School of
Education (PR)
TEAC Accredited

University at Albany (State University of New York
at Albany)-School of Education (NY)
TEAC Accredited

University of Hawaii at Hilo-School of Education
(HI)
TEAC Accredited

University of Massachusetts Boston-College of
Education and Human Development (MA)
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University of Michigan-Ann Arbor-School of
Education (MI)
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University of Michigan-Dearborn-College of
Education, Health, and Human Services (MI)
TEAC Accredited

University of Missouri-Columbia-College of
Education (MO)
TEAC Accredited

University of Richmond-Department of Education
(VA)
TEAC Accredited

University of Saint Thomas-School of Education
and Human Services (TX)
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University of Southern Maine-School of Education
and Human Development (ME)
TEAC Accredited

Utica College-Office of Educator Preparation (NY)
TEAC Accredited

Worcester State University-Education Department
(MA)
TEAC Accredited

Xavier University-School of Education (OH)
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Yeshiva University-Stern College for Women (NY)
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